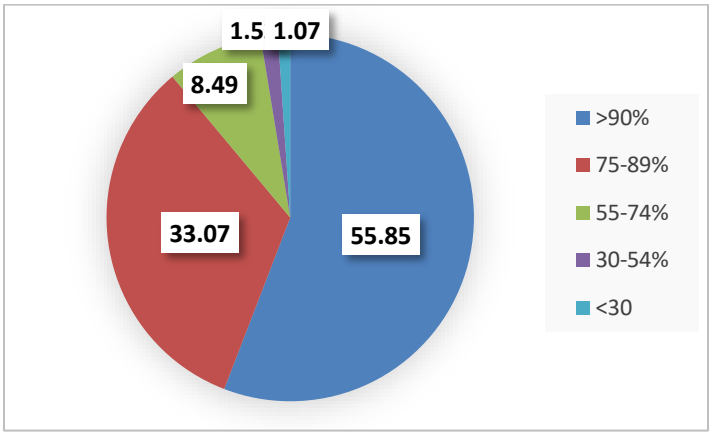
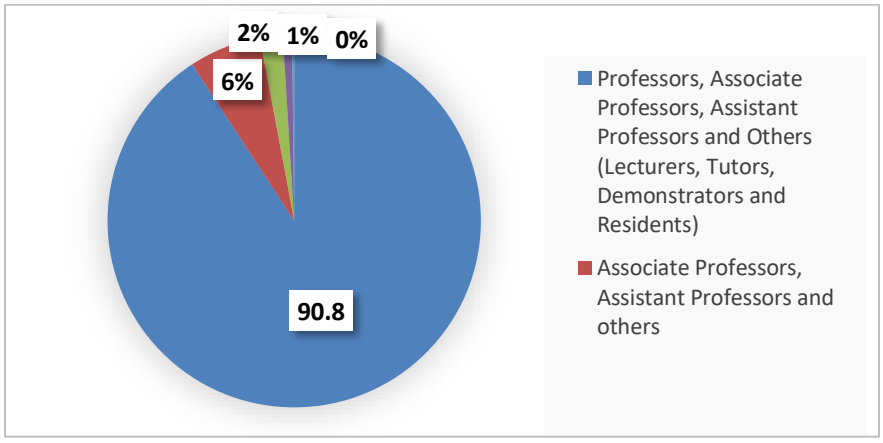
2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

J N Medical College Belagavi

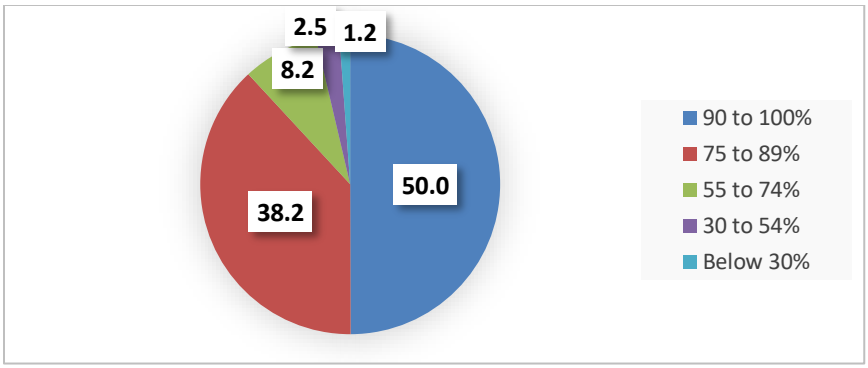
1. **How much of the curricula and syllabi are covered in the Discipline in which you are studying?**



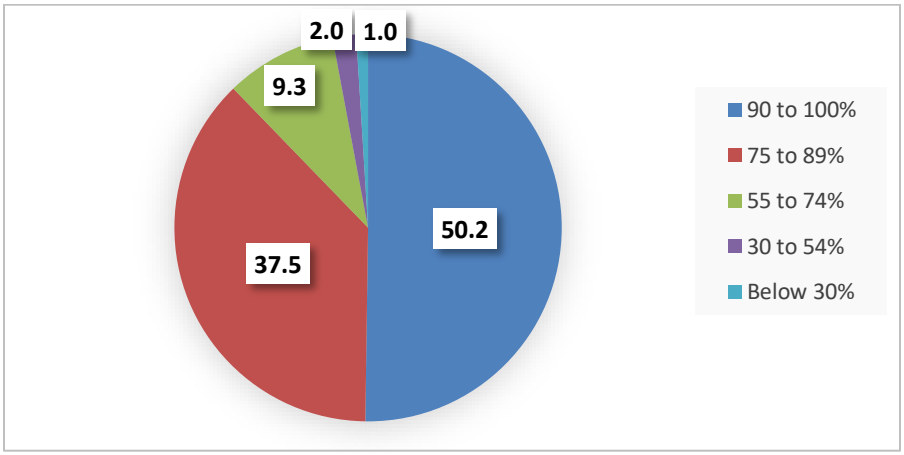
2. **What categories of teachers are involved in the theory and practical classes in your discipline?**



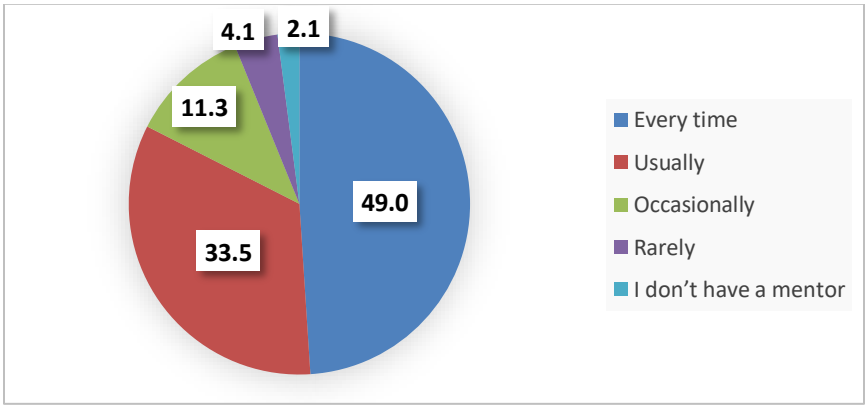
3. **What percentage of teachers is effectively communicating domain knowledge using IT skills and Soft Skills in the Teaching Learning Process?**



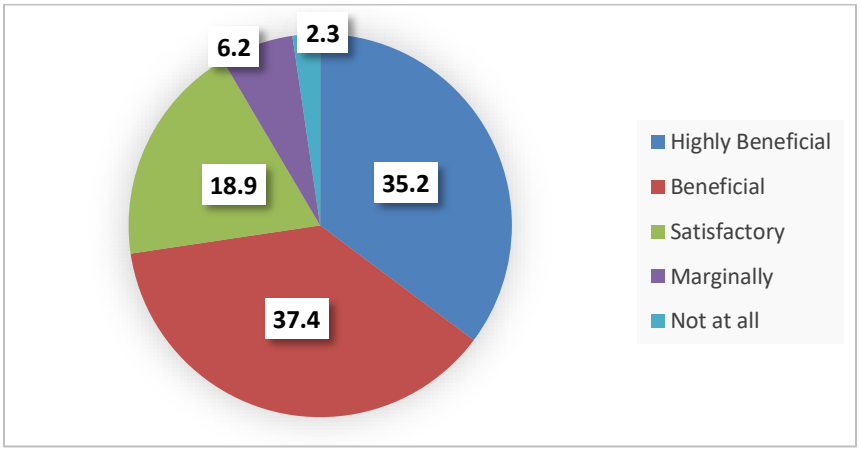
4. **Do the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you?**



5. **Does your mentor follow up necessarily on the tasks assigned to you?**



6. To what extent is the mentoring process in your institution beneficial to you for cognitive, social and emotional growth?



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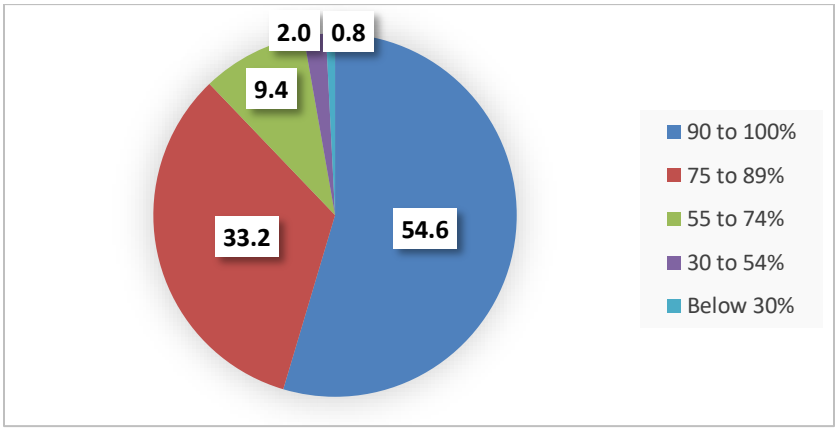

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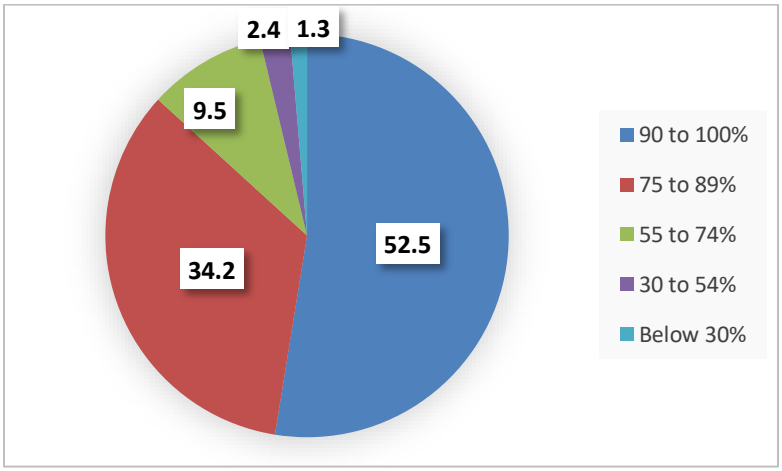

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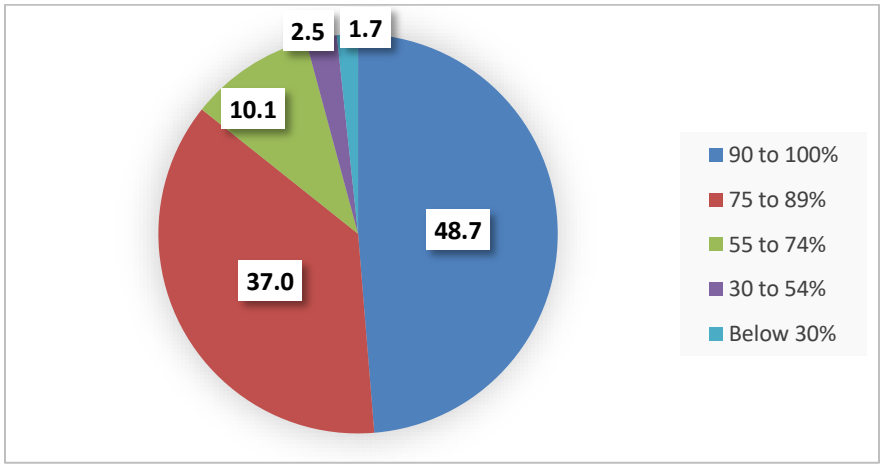

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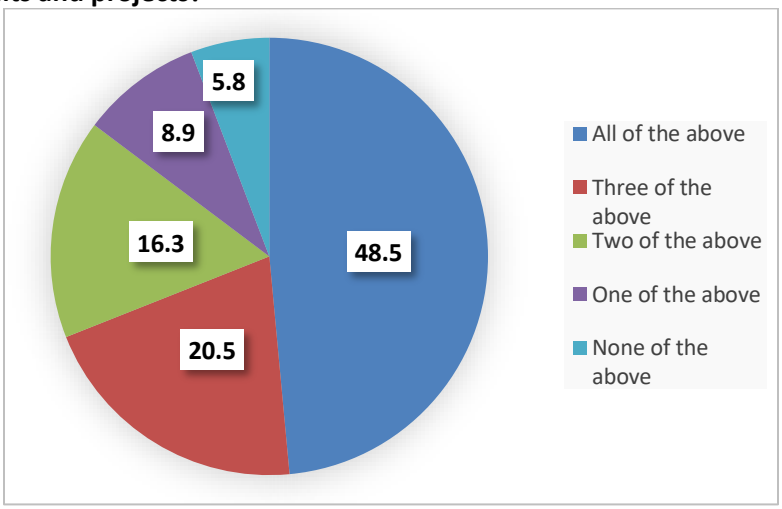

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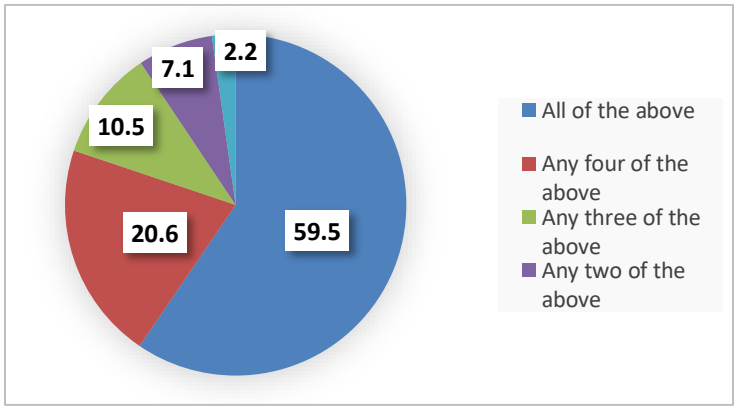

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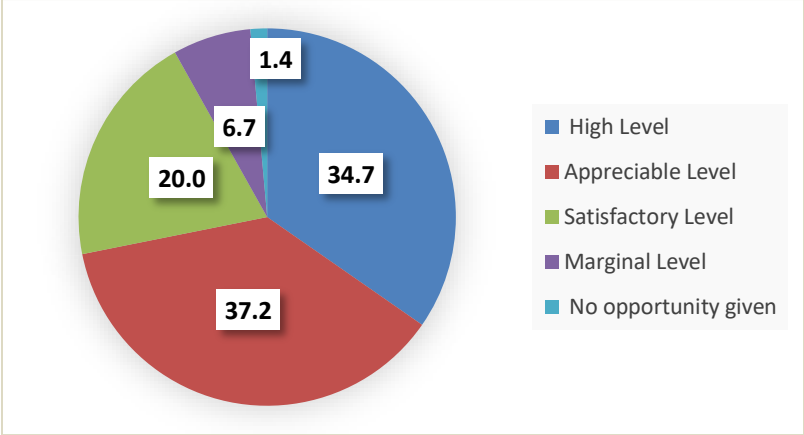

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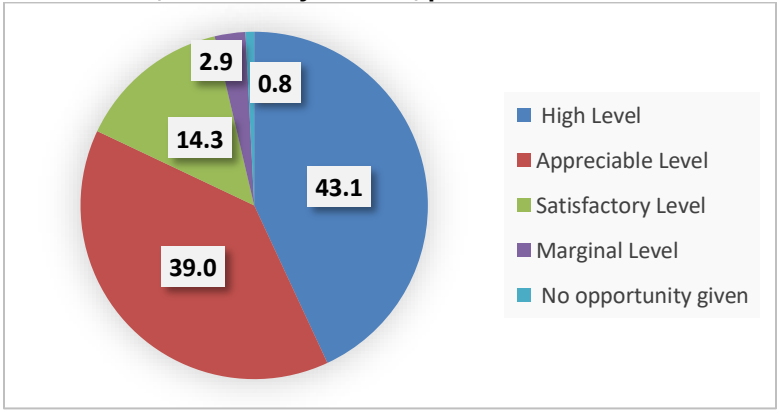

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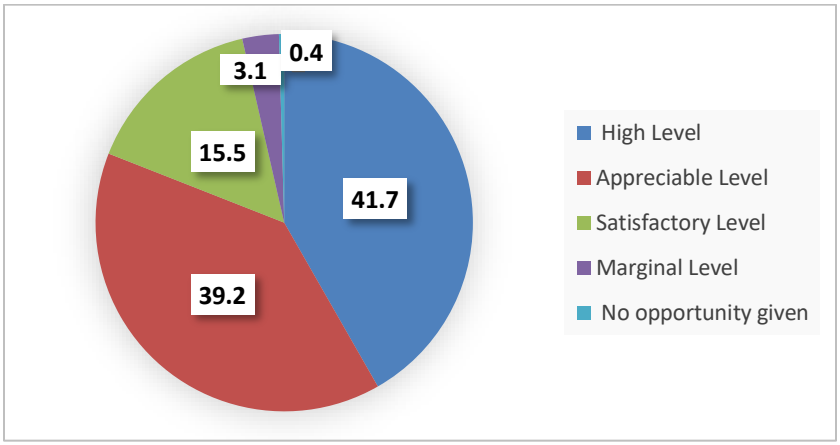

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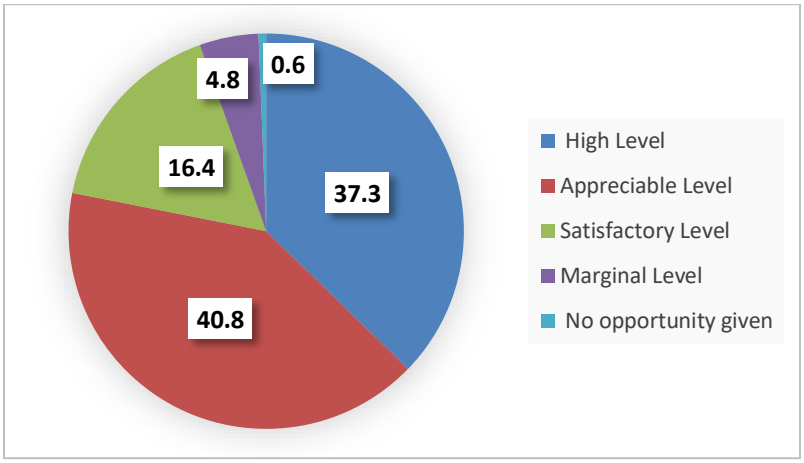

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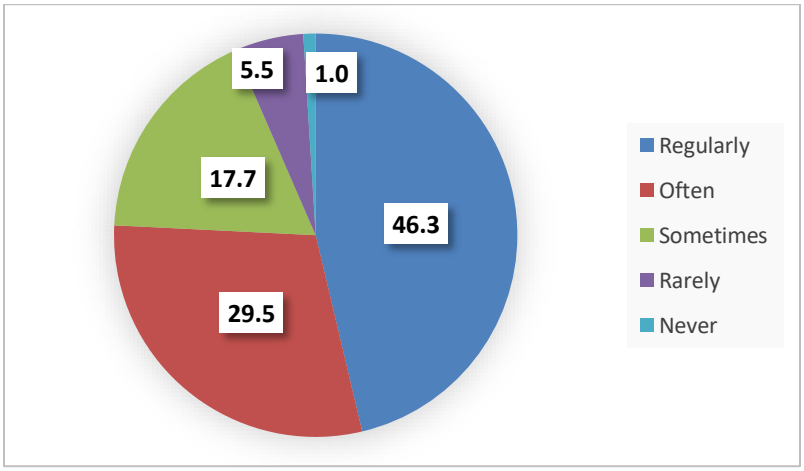
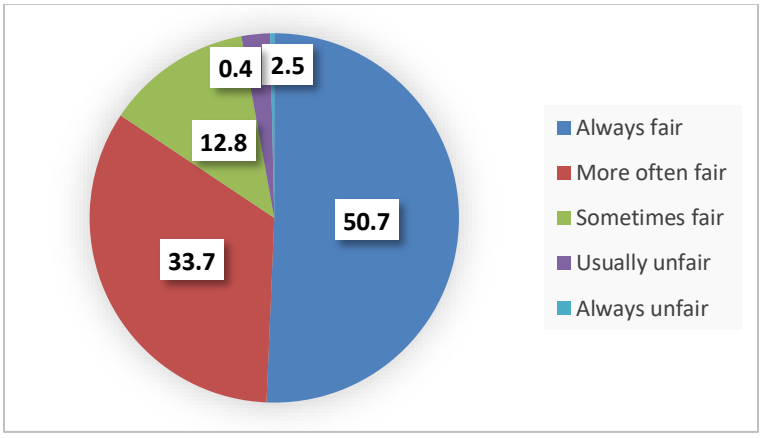
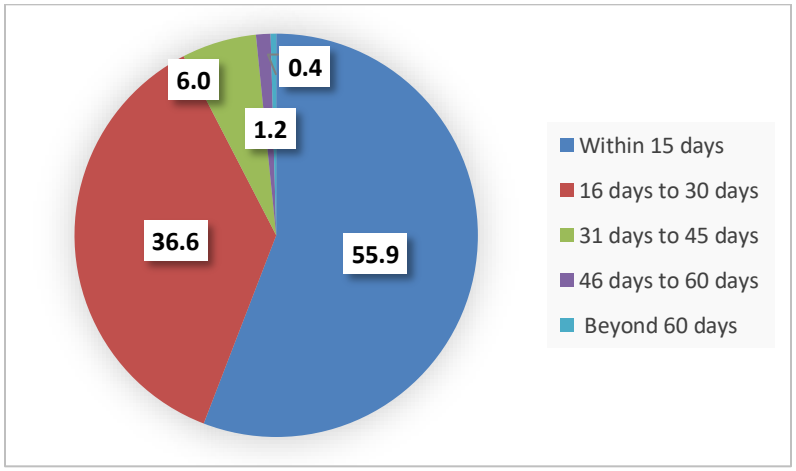


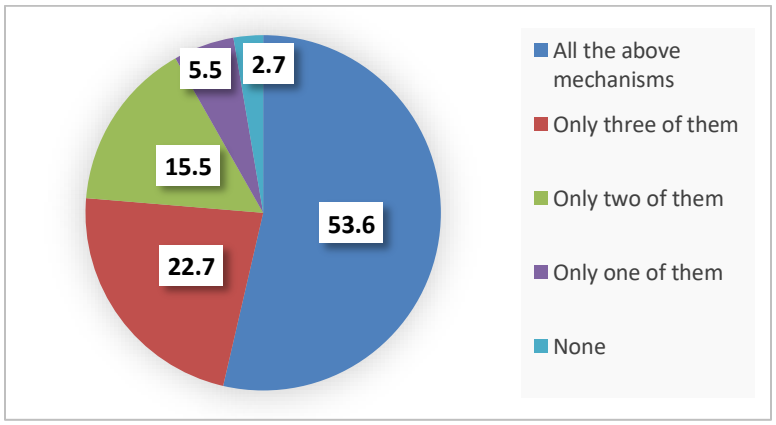
17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers?



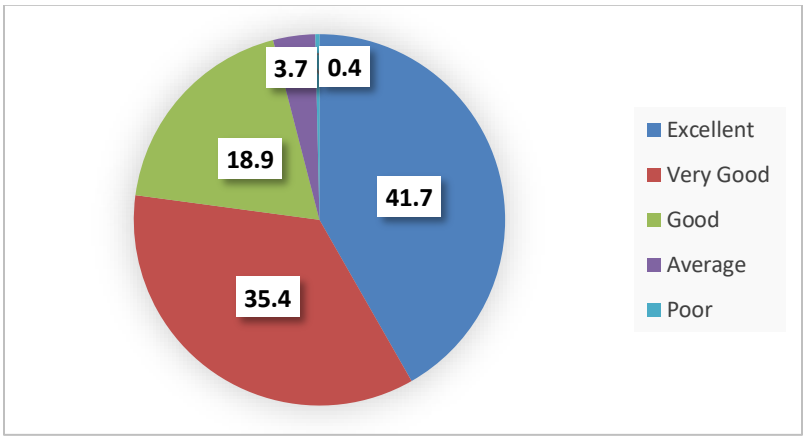
18. What is the average time taken by the institution for declaration of examination results?



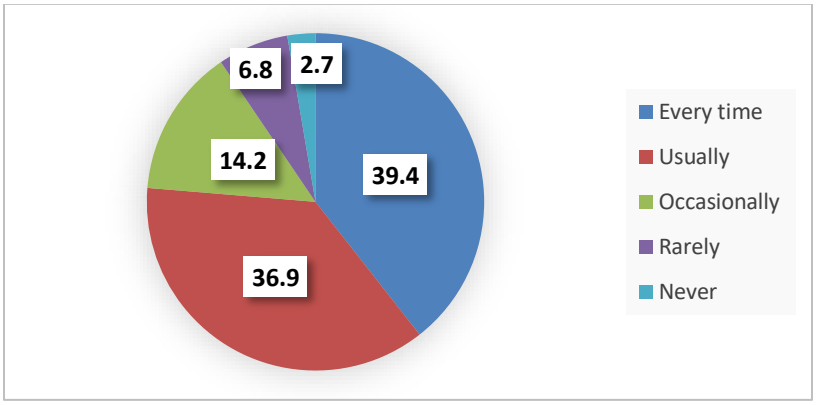
19. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?



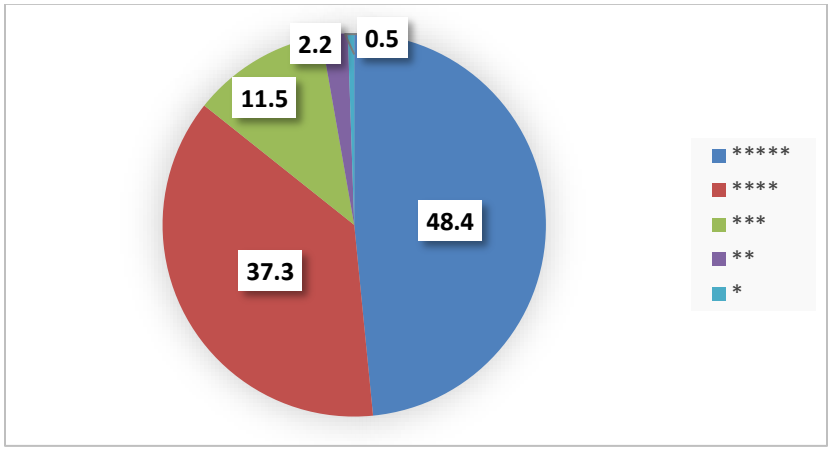
20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?



21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?



22. If you were to award rating for your institution in terms of "stars" in relation to quality of teaching, learning and evaluation, what would be your rating?



KLE VK Institute of Dental Sciences Belagavi

Total strength of dental students

BDS Year of study					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1st BDS	70	45.6	45.6	45.6
	2nd BDS	55	17.9	17.9	63.5
	3rd BDS	46	15.0	15.0	78.5
	4th BDS	66	21.5	21.5	100.0
	Total	237	100.0	100.0	

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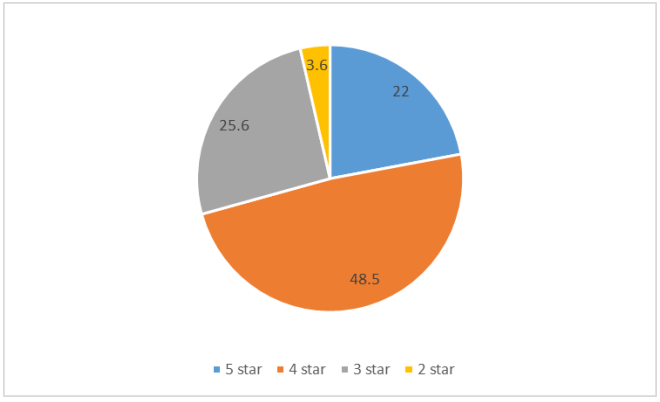

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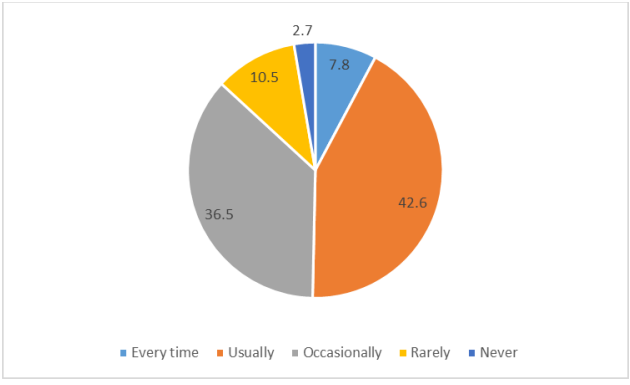

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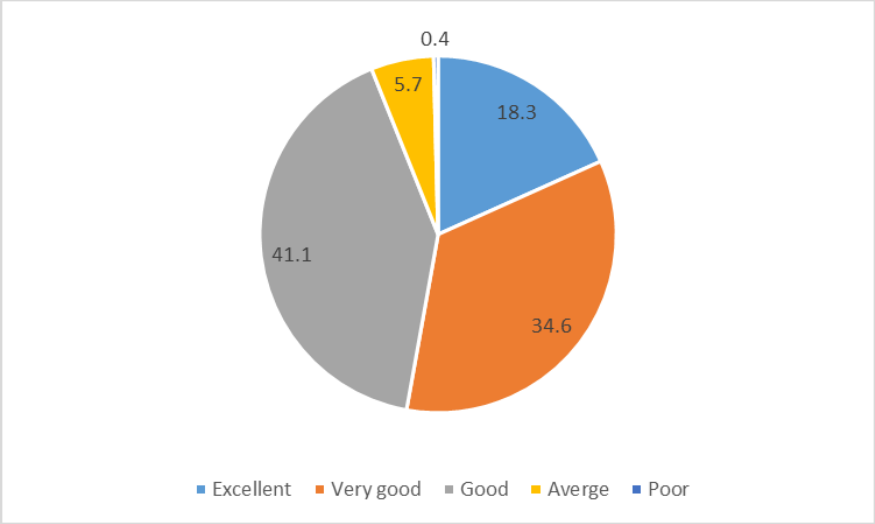

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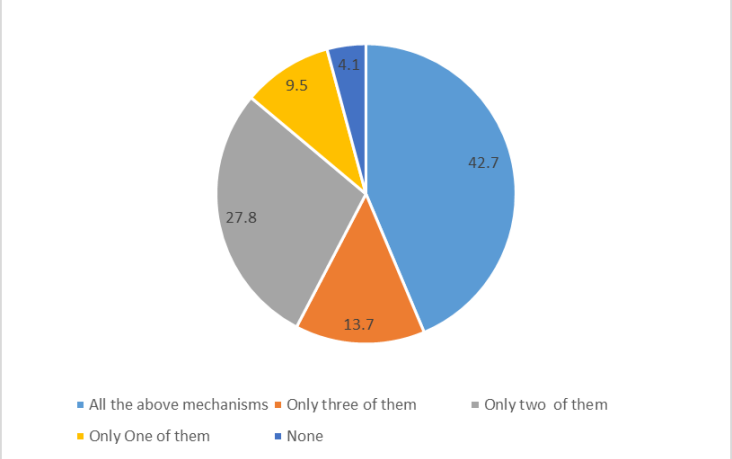

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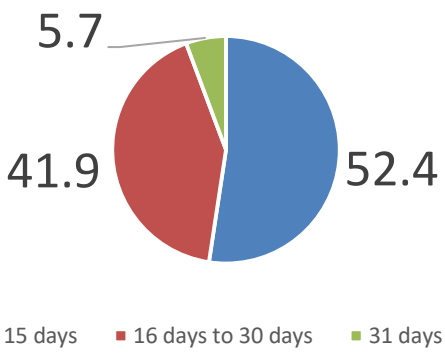

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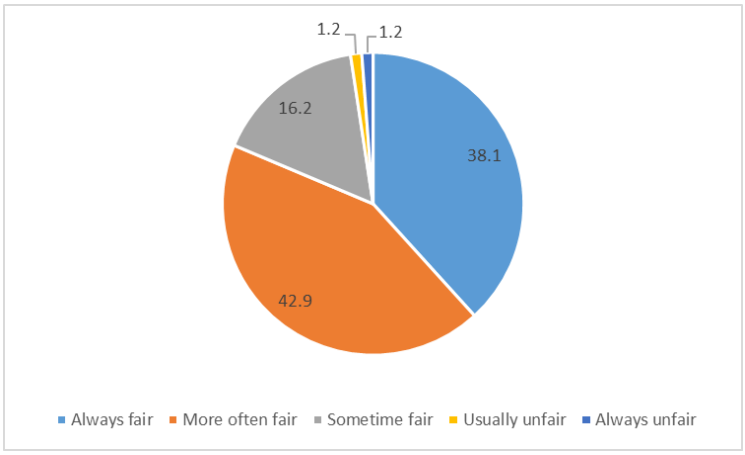

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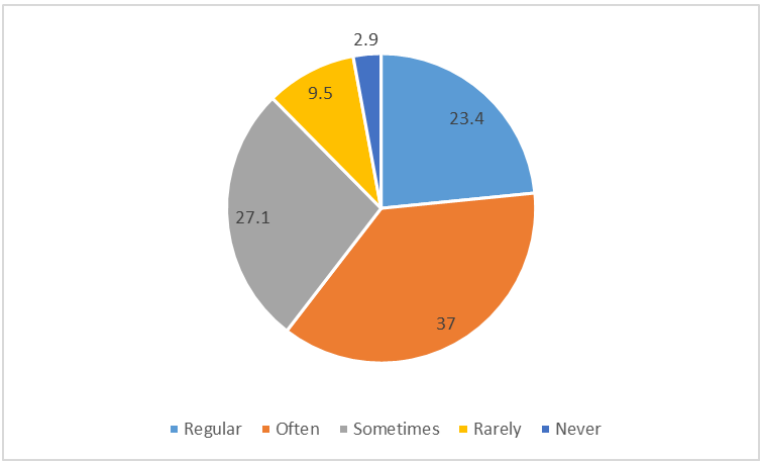

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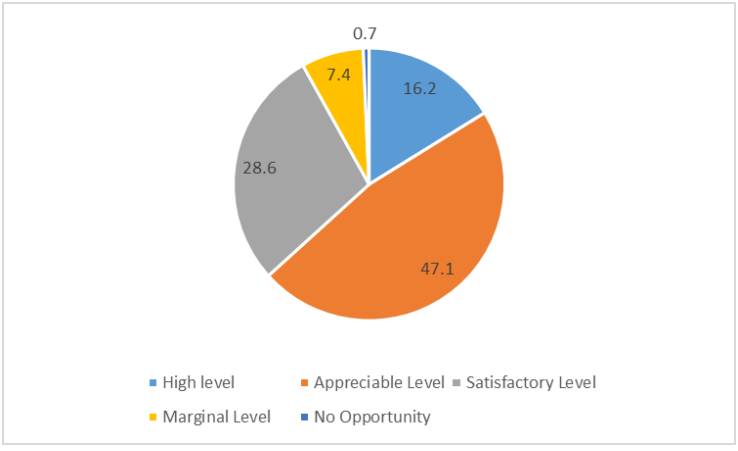

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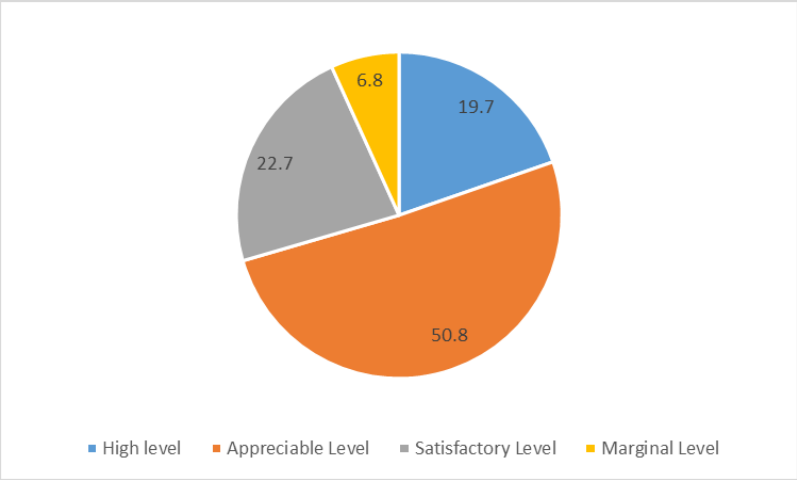

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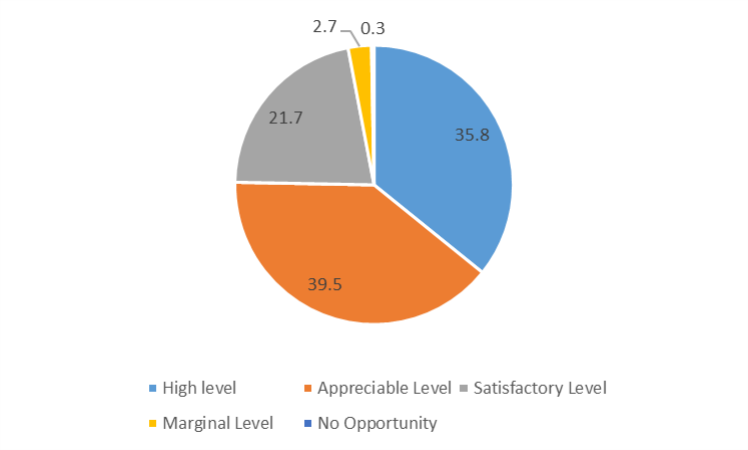

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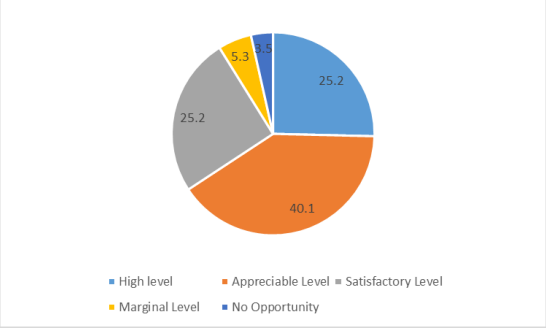

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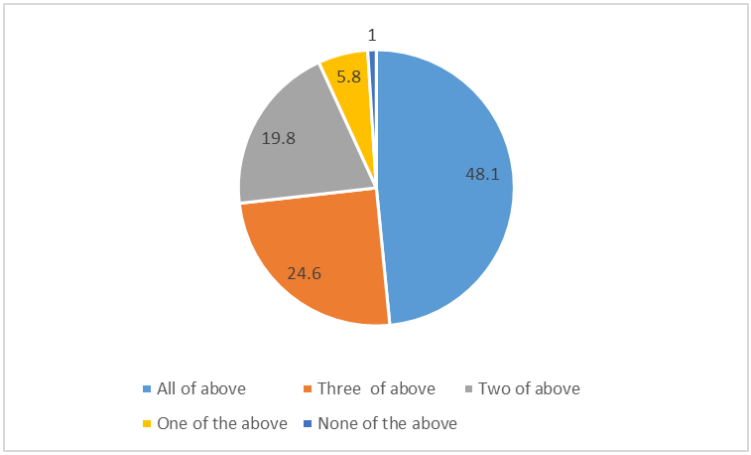

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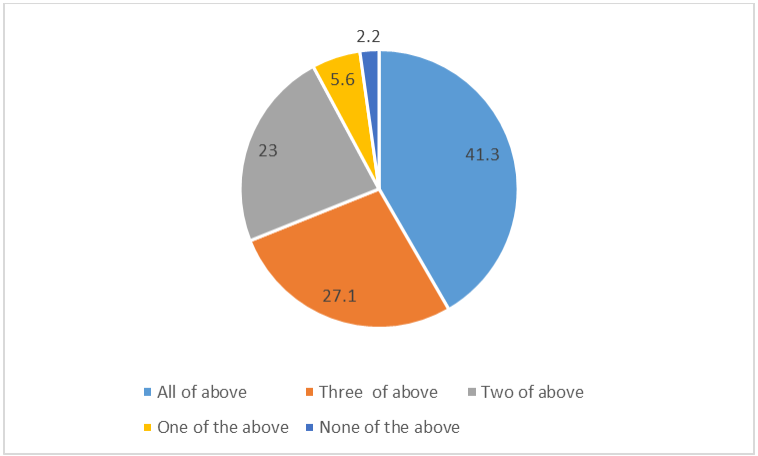

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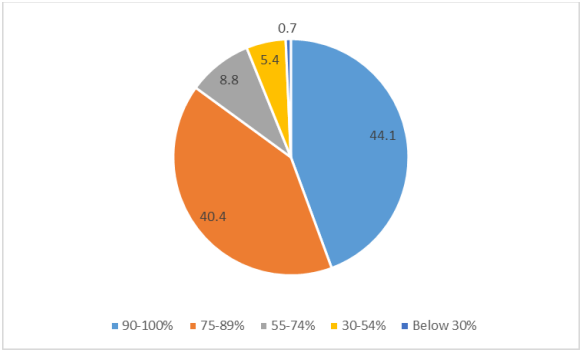

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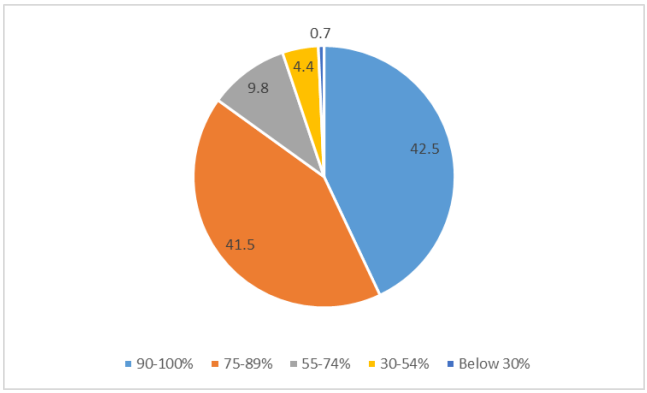

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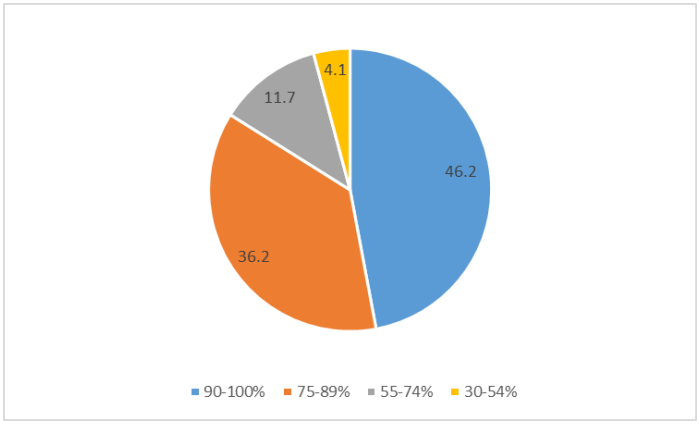

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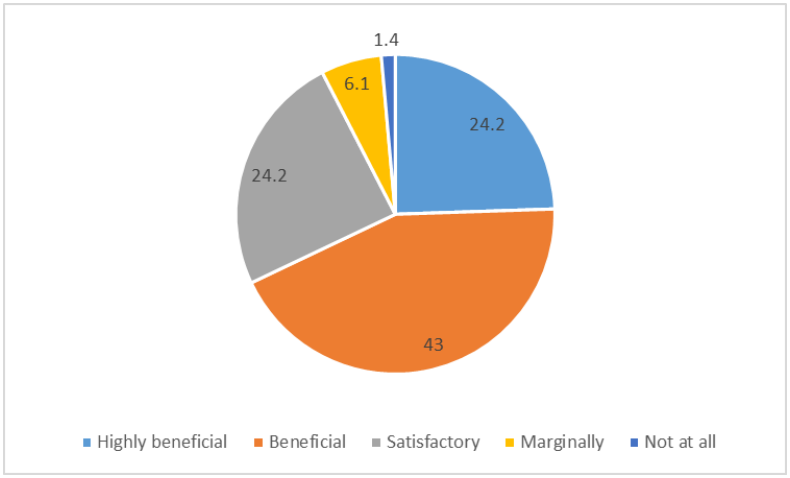

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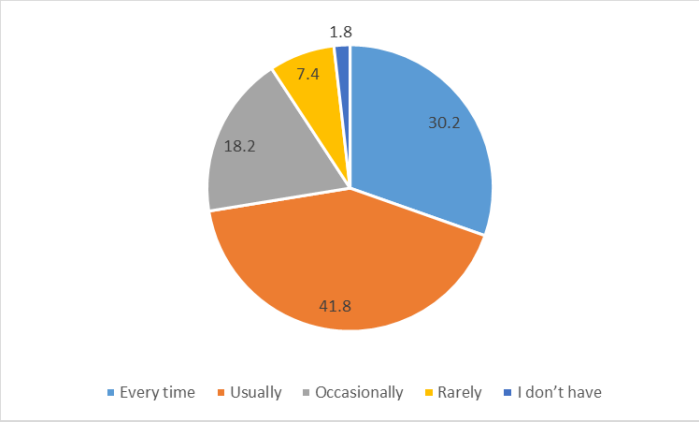

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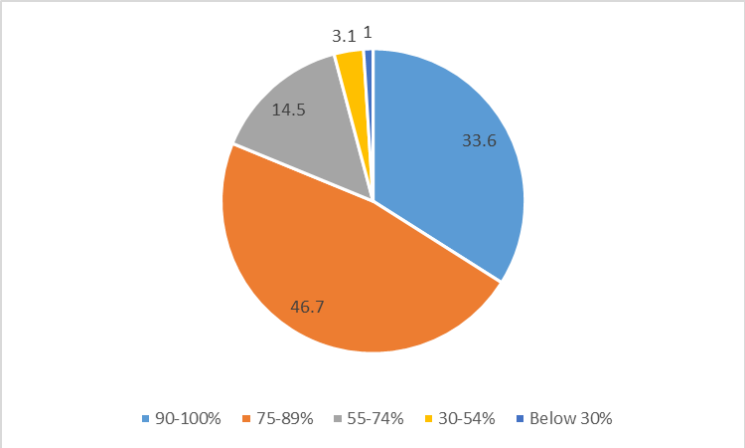

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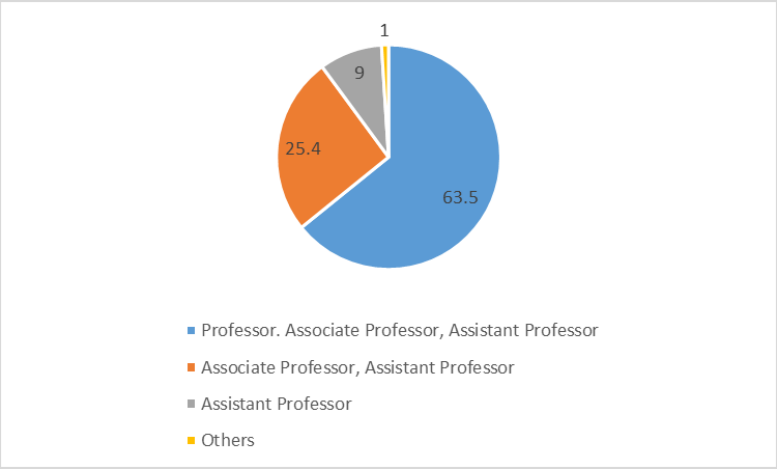

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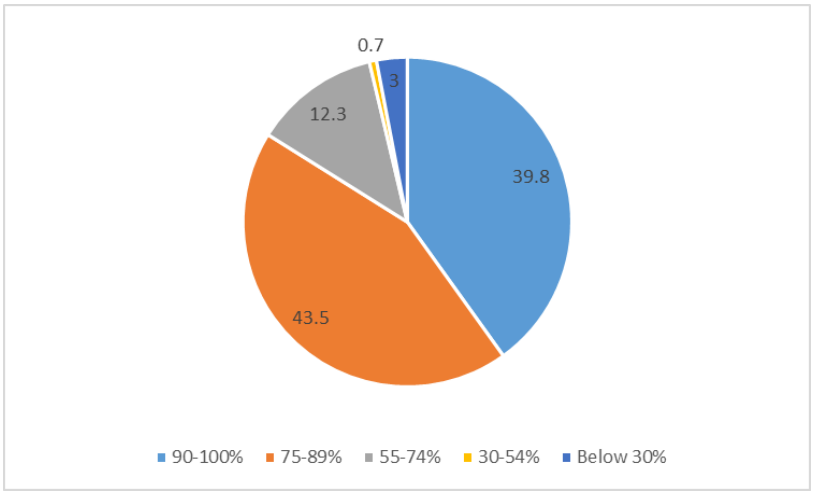
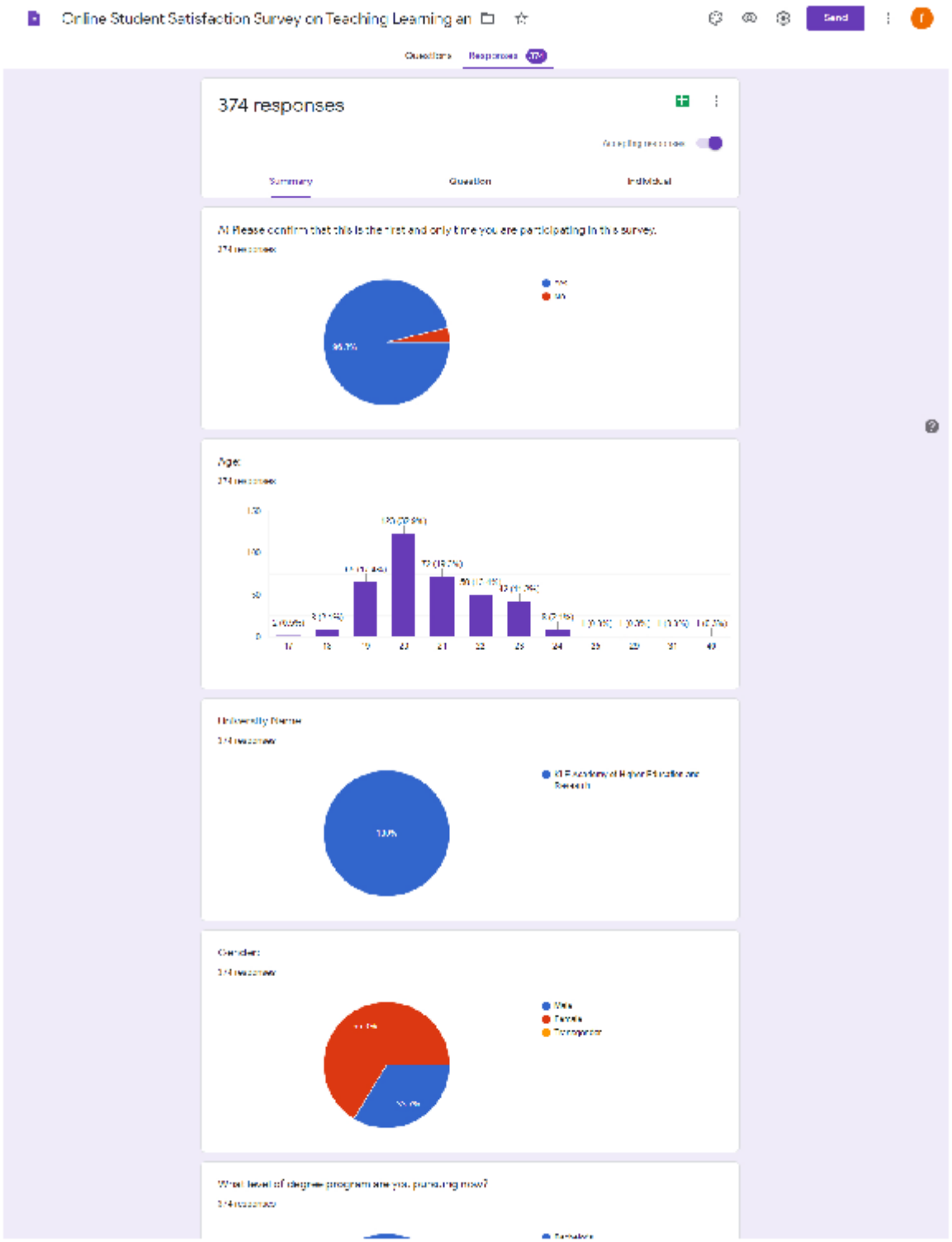
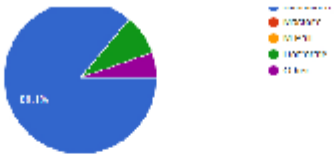


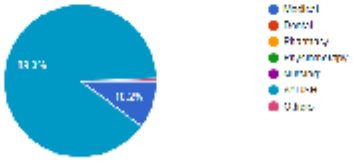
KLE Sri BMK Ayurveda Mahavidyalaya Belagavi





What specific programme are you currently pursuing?

274 responses



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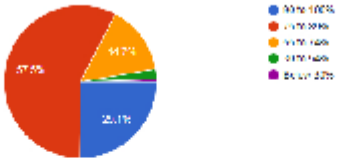

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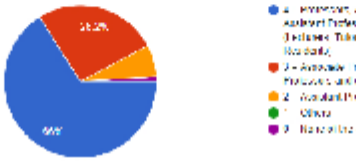

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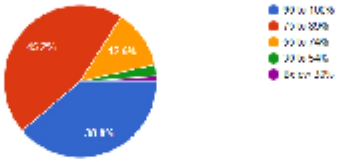
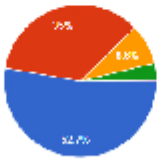
274 responses



4. Do the teachers build up the expected curricular competencies, programme outcomes and course outcomes in you?

274 responses



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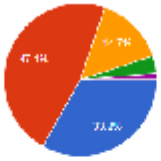
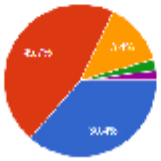
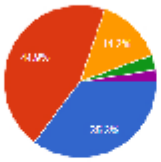


7. To what extent clinical and practical skills related to your discipline have been made available to you?



8. What extent of training are you provided with, in the skill and simulation labs clinical ward rounds / consultations and lab exercises related to your discipline?



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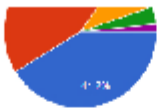

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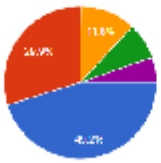
274 responses



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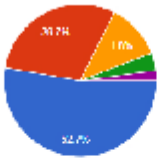
274 responses



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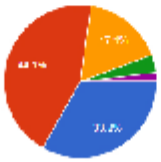

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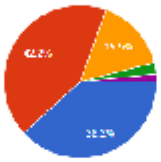
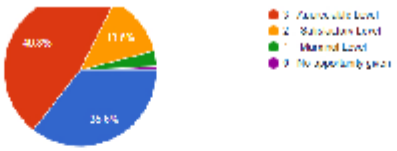
274 responses



14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and transparency of the classroom transacting/learning sessions?

274 responses



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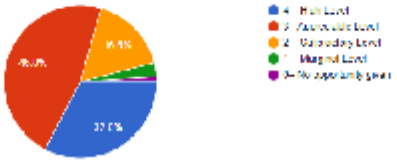
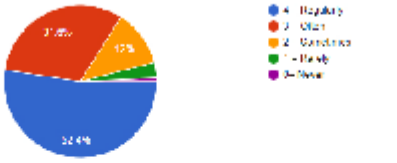
274 responses



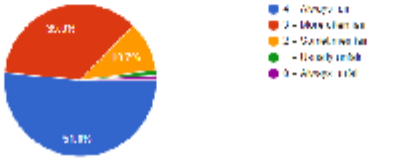
16. How reguarly your performance in academic assignments are discussed and reviewed with you by the teachers?

274 responses



17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers?

274 responses



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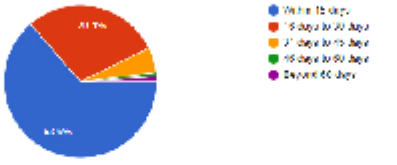

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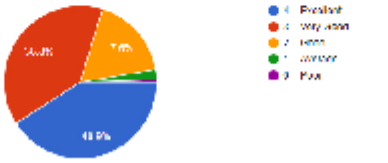

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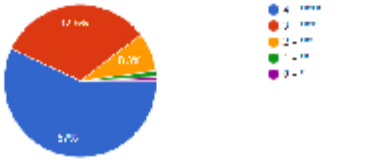


23. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

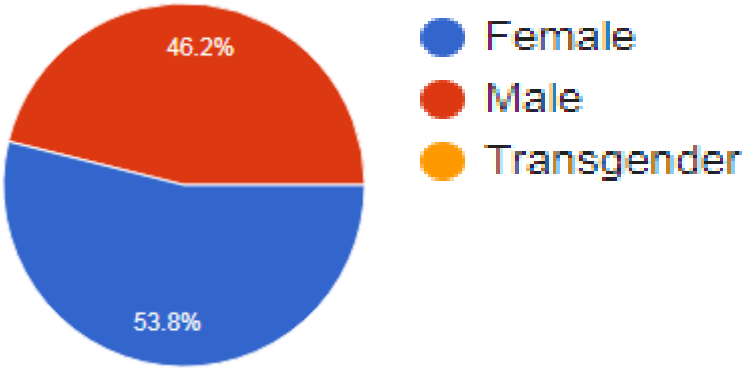
274 responses

Nothing
No suggestions
No
Nothing
None
No suggestions

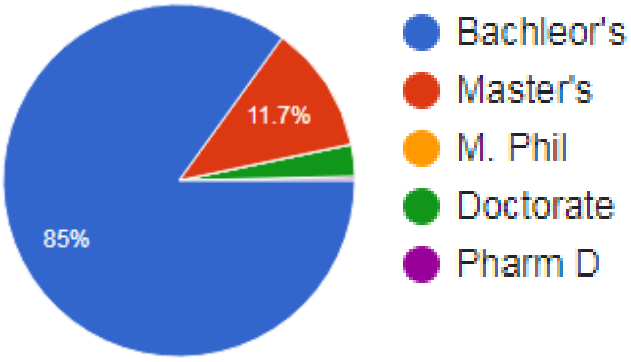
KLE College of Pharmacy Belagavi

Student Satisfactory Survey

No of Respondents - 552



Degree Perusing



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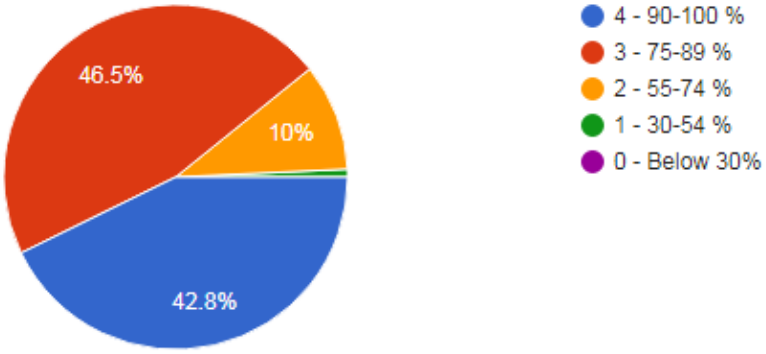

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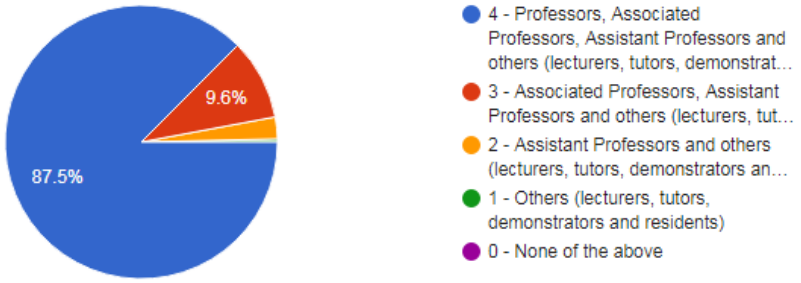

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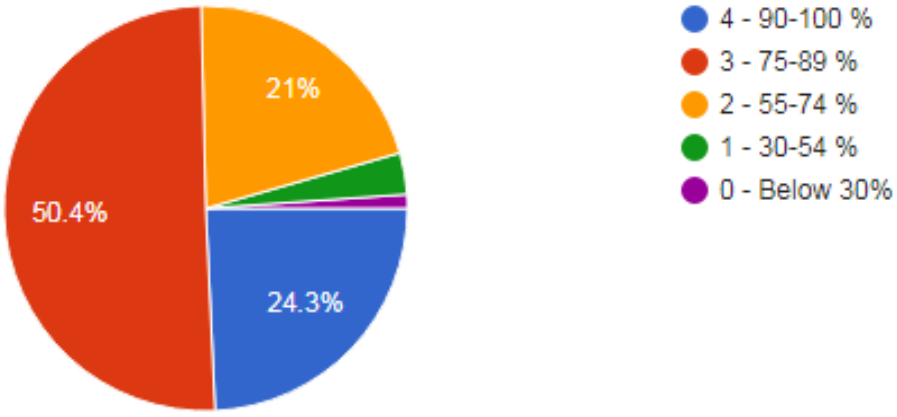

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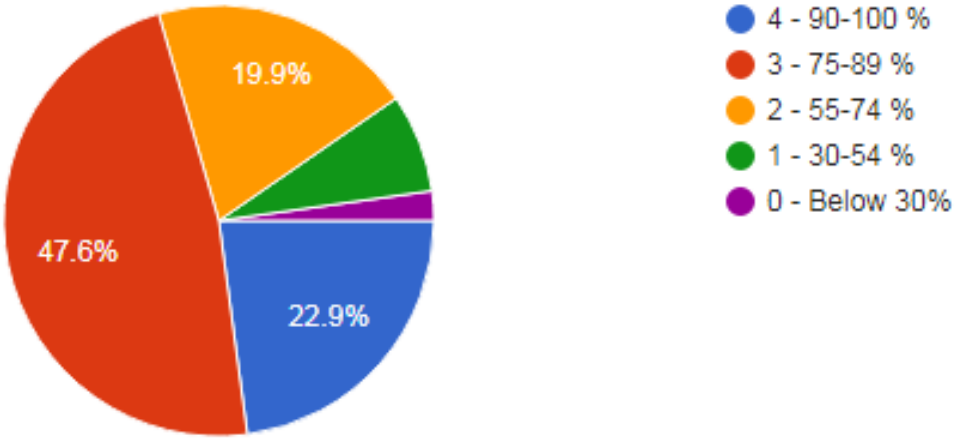

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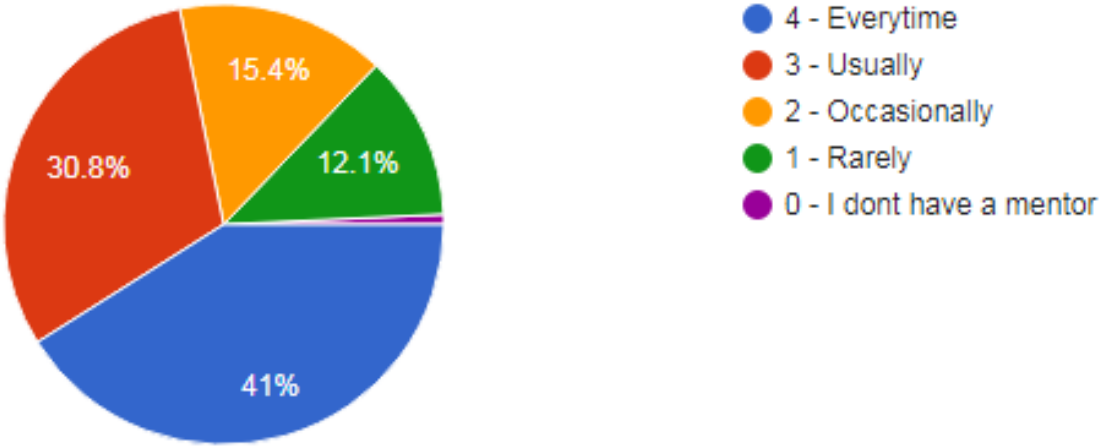

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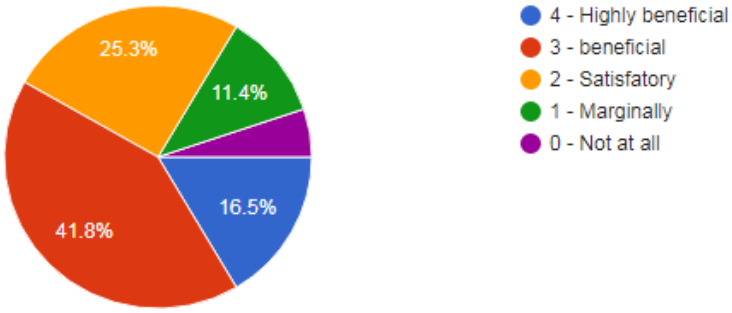

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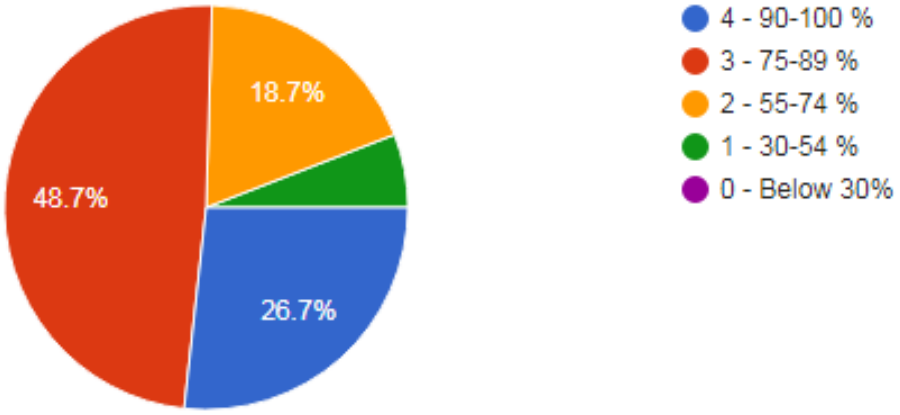

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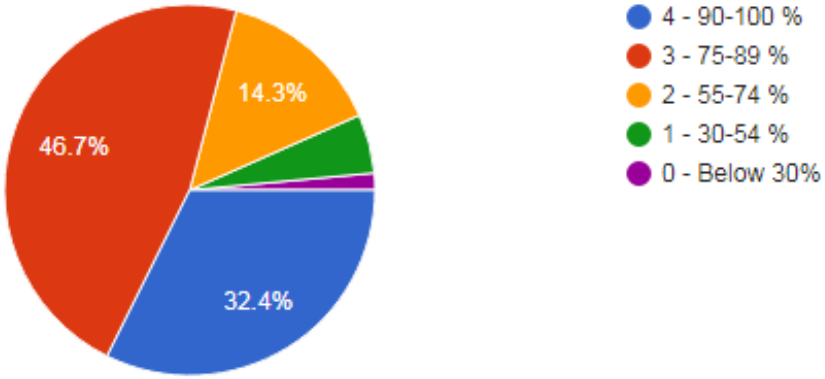

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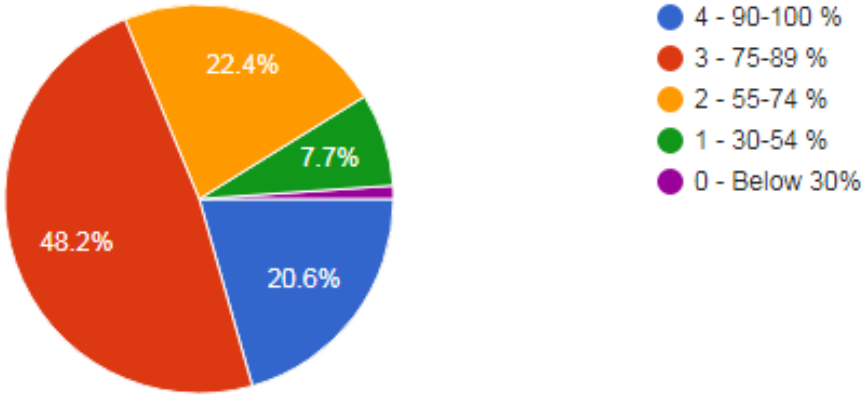

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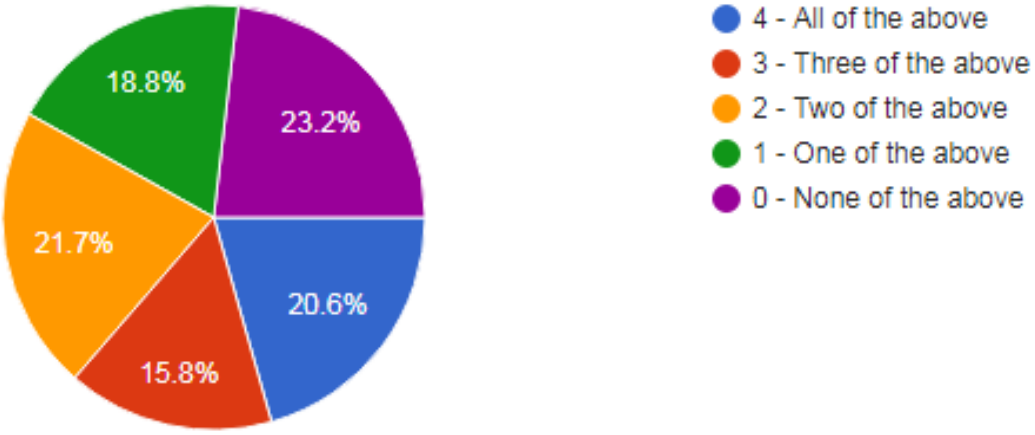

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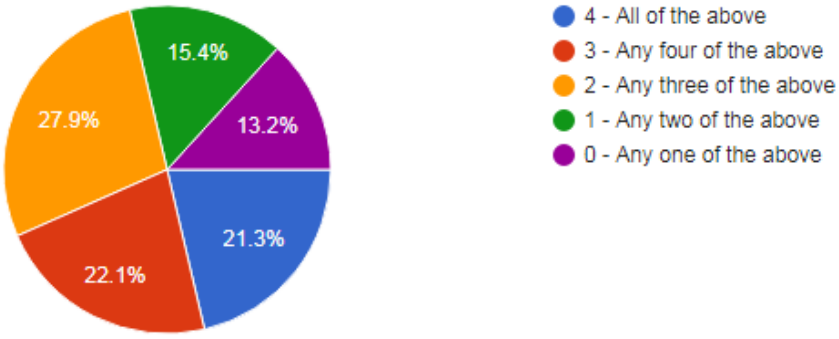

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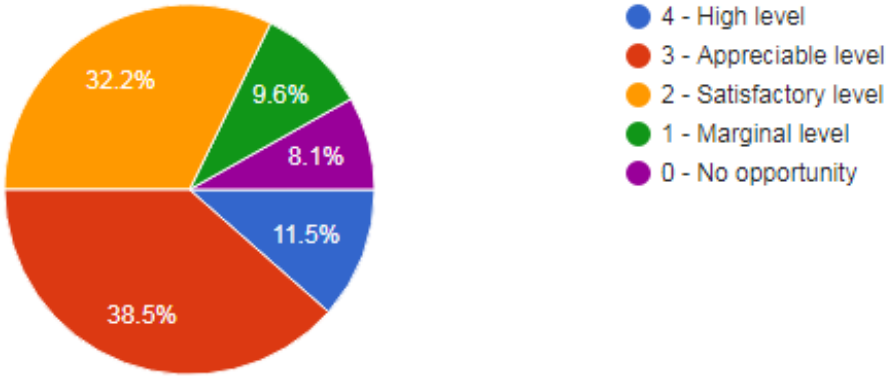

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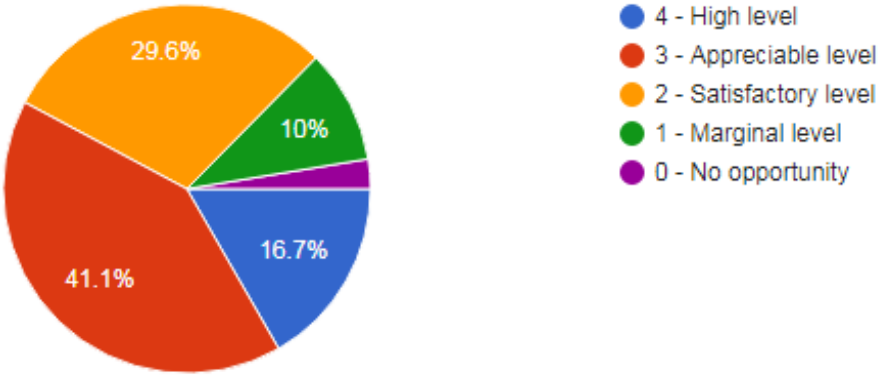

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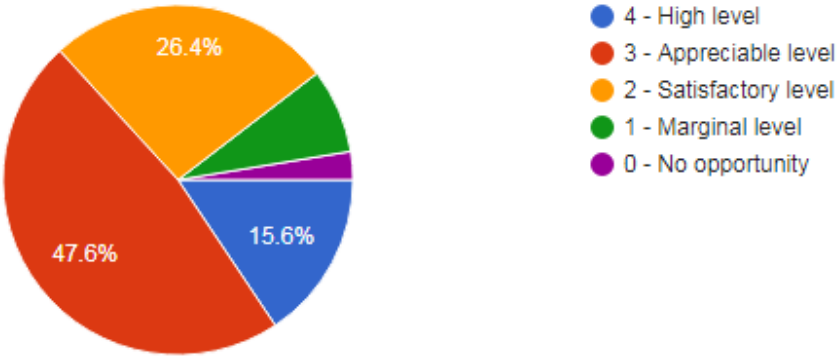

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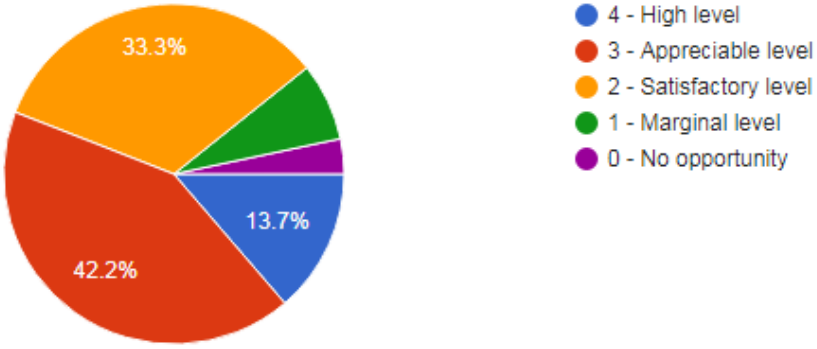

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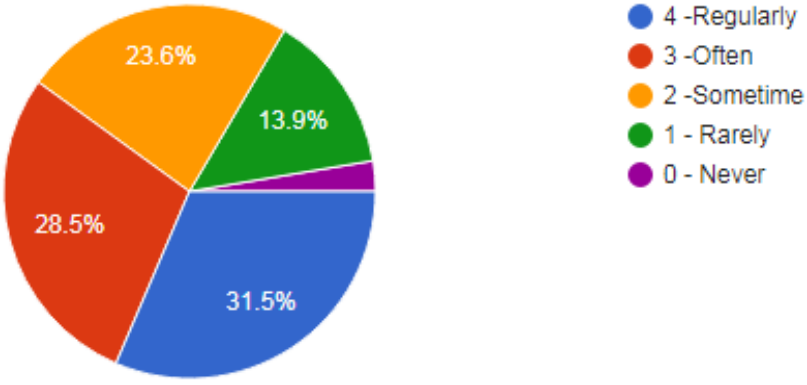

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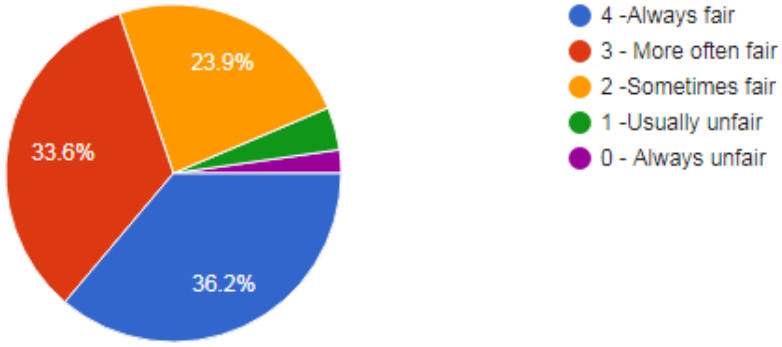

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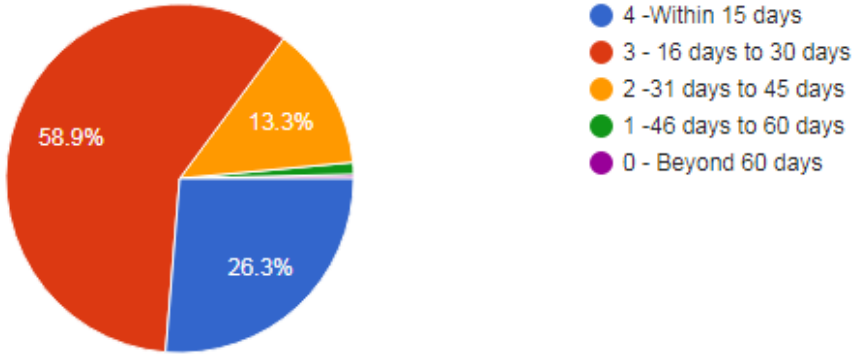

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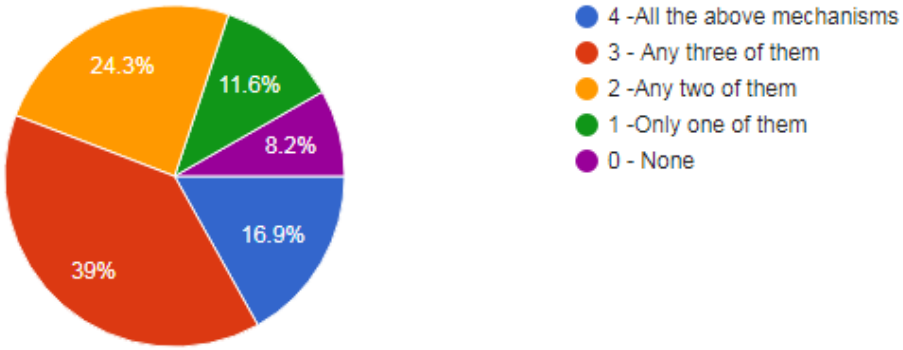

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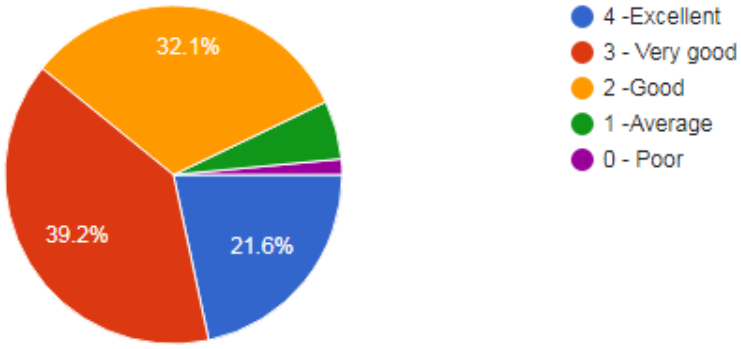
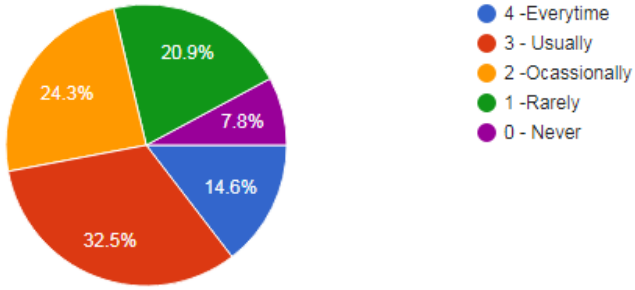


21. Do your teachers enable you to identify your strength and weakness and help you to develop your strengths and overcome your weakness by providing timely couseling and care?



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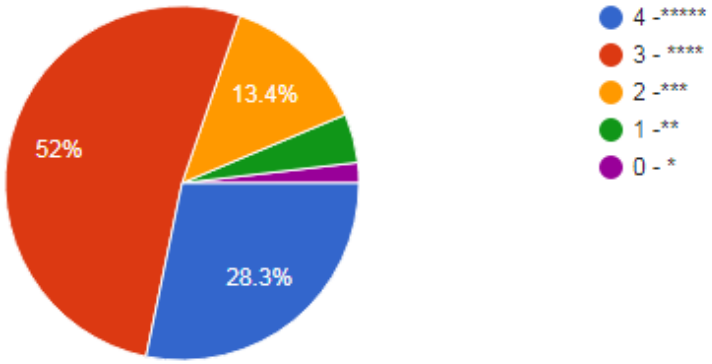


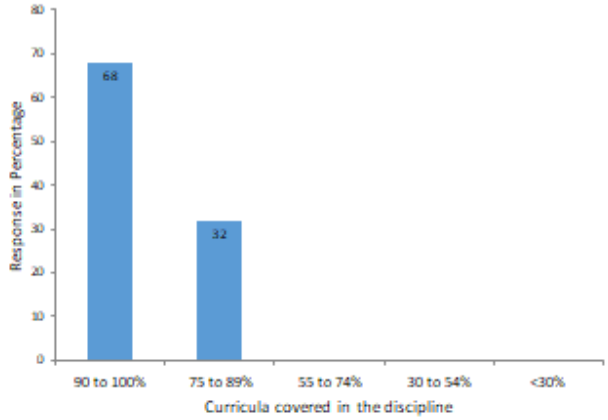
Suggestions Received

- More labs with adequate size
- More number of spacious classes rooms
- Requested for classes in the morning and practical in the evening

KLE College of Pharmacy Hubballi

Student Satisfaction Survey

Q 1: How much of the curricula and syllabi are covered in the discipline in which you are studying?



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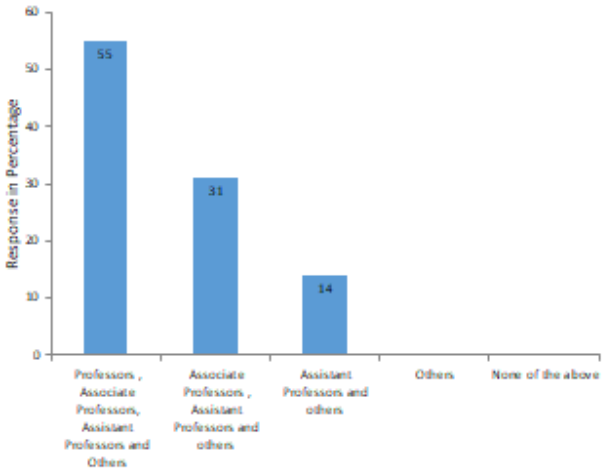

Student Satisfaction Survey

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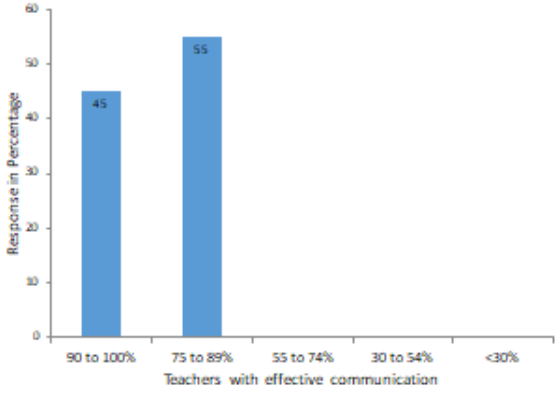

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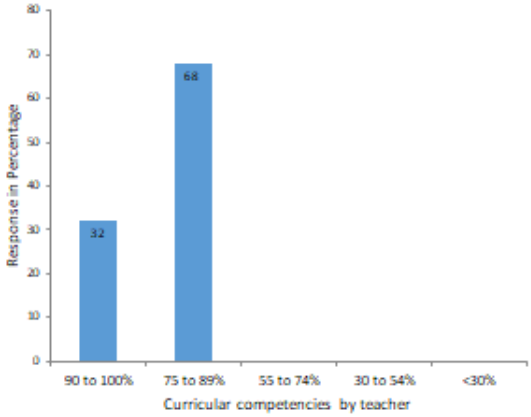
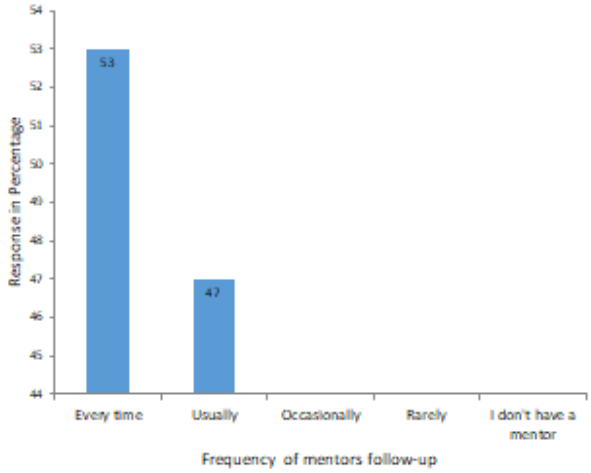


Student Satisfaction Survey

Q 5: Does your mentor do necessary follow-up of the tasks assigned to you?



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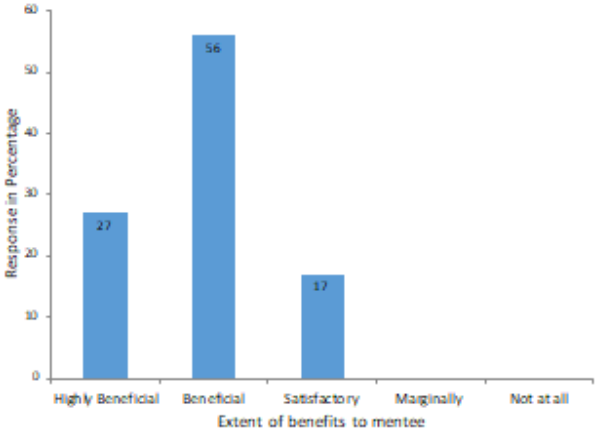
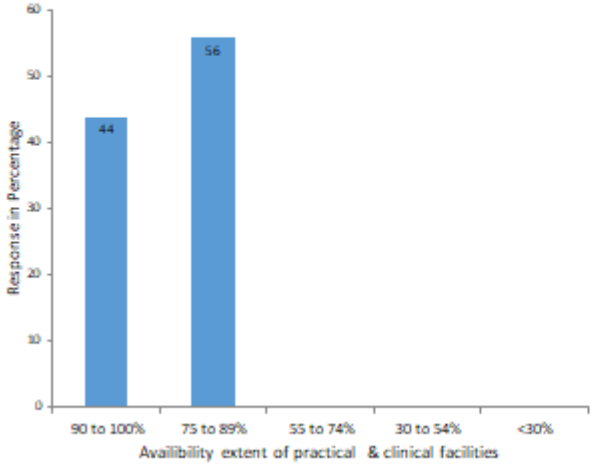


Student Satisfaction Survey

Q 7: To what extent clinical and practical facilities related to your discipline have been made available to you?



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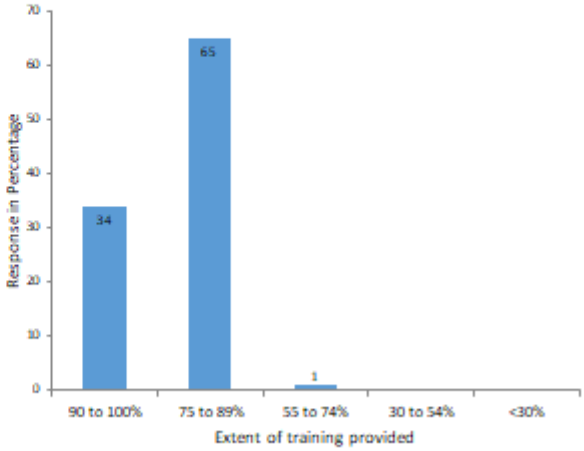
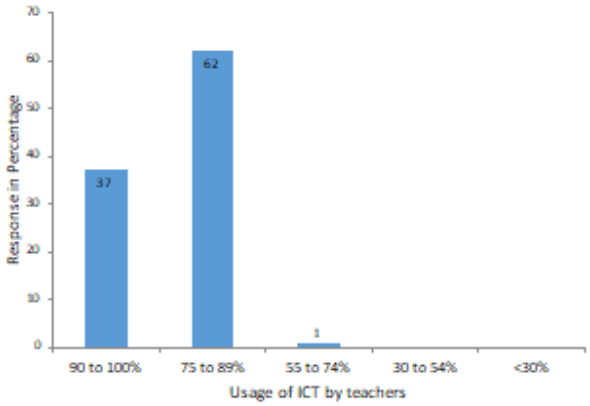
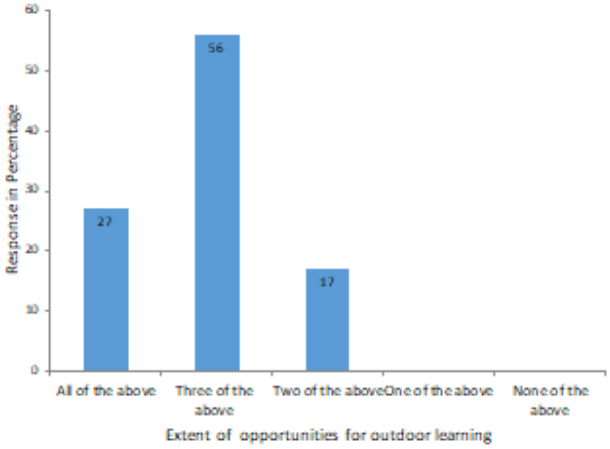


Student Satisfaction Survey

Q 9: What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

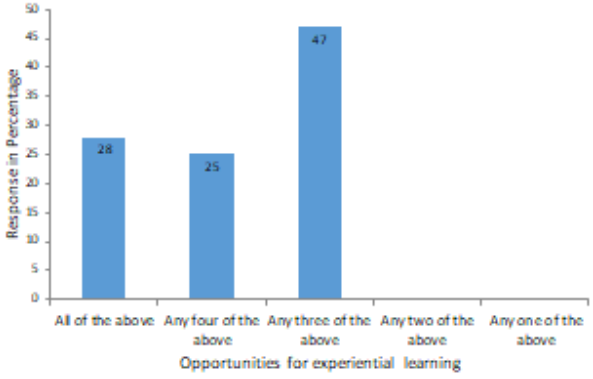


Q 10: What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

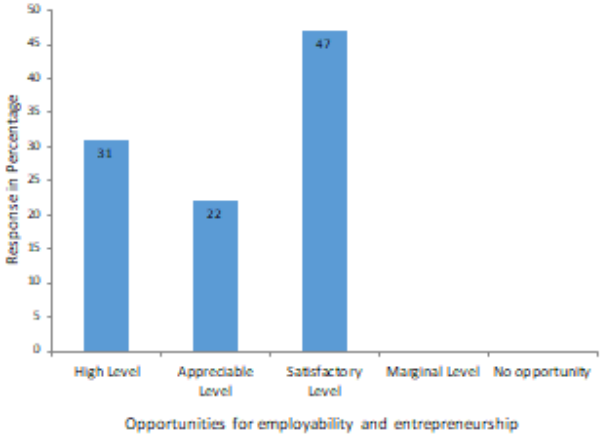


Student Satisfaction Survey

Q 11: Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline

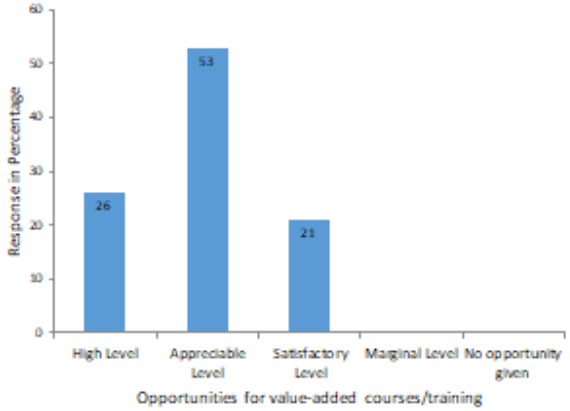


Q 12: What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?



Student Satisfaction Survey

Q 13: What is the level of value-added courses /training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?



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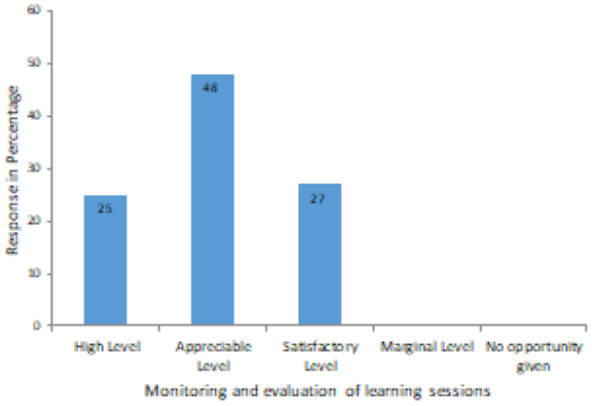
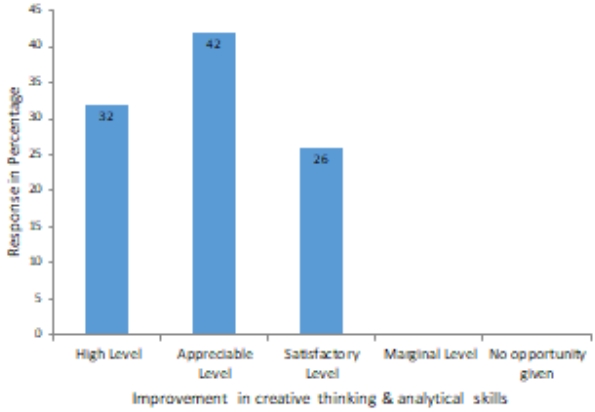
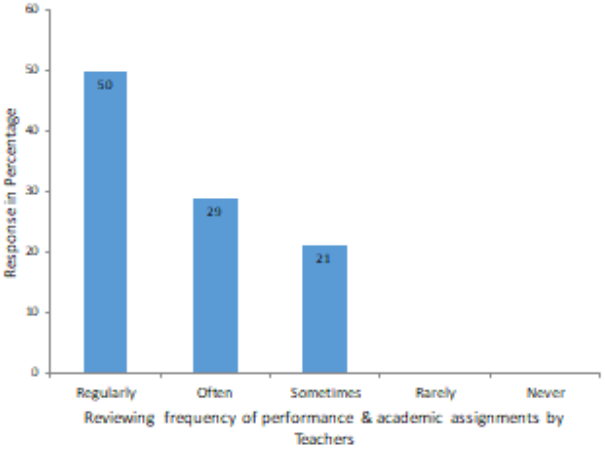


Student Satisfaction Survey

Q 15: To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?



Q 16: How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?



Student Satisfaction Survey

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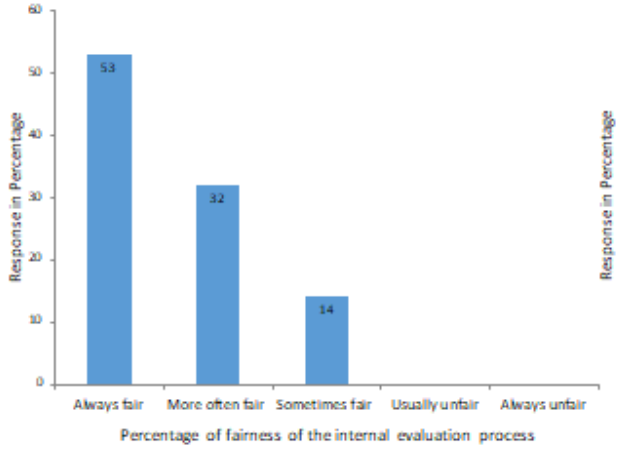

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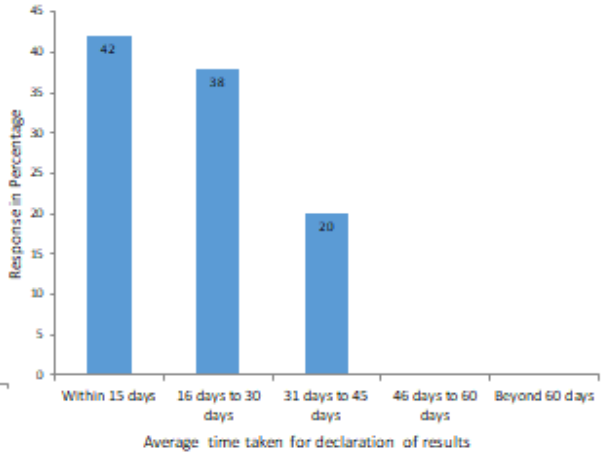
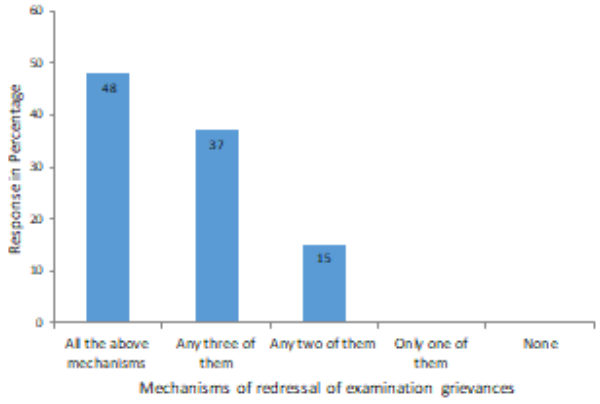


Student Satisfaction Survey

Q 19: What are the mechanisms (issue of photocopy of answer sheet, re-totaling , re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?



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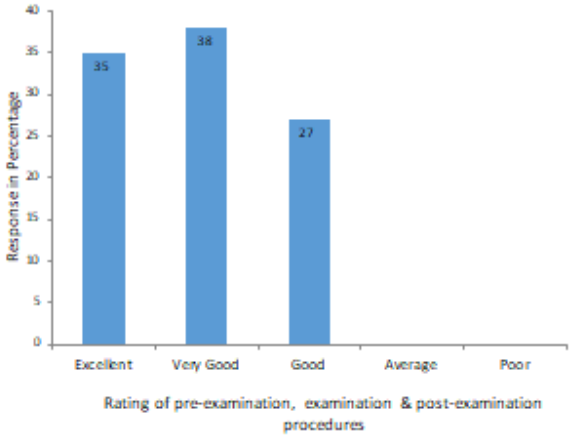
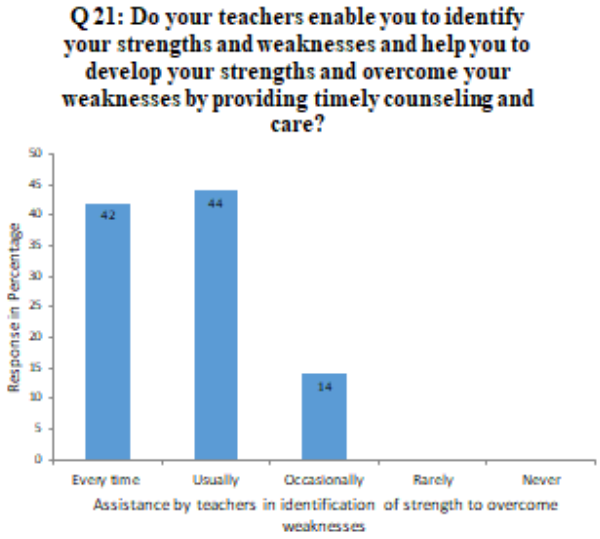
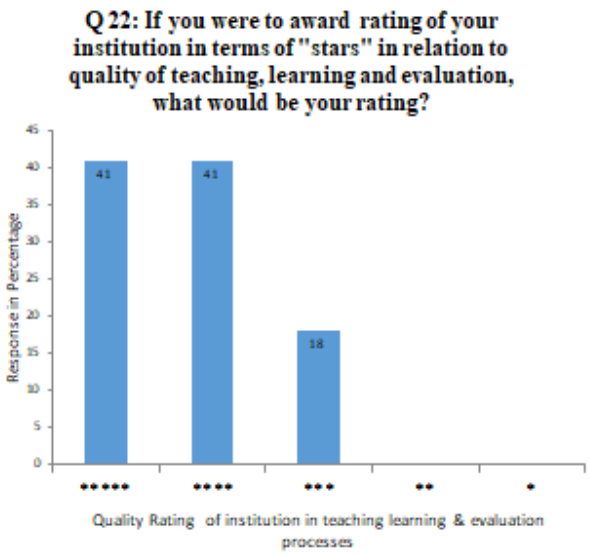


Student Satisfaction Survey





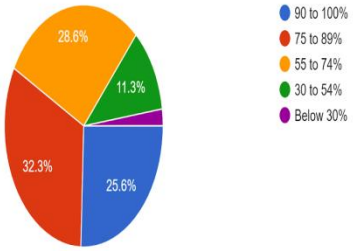
Suggestions to improve the overall teaching, learning and evaluation process

- Give more importance to practical based teaching, improving analytical skills and reasoning.
- Ward rounds along with preceptors would be more useful than sending students alone.
- Industrial tour for Pharm.D. students.
- Clinical and bedside teaching is required.
- Time table could be well made having subject requiring more concentration being in the morning while lesser ones being in the afternoon.
- Assignments other than studies related to our field can be provided for exploring certain topics.
- Field visits and foreign exchange programs could be started.
- More practical should be done.
- Field visit should be done.
- The information about campus interview should be provided.

KLE College of Pharmacy Bengaluru

How much of the curricula and syllabi are covered in the Discipline in which you are studying?

133 responses



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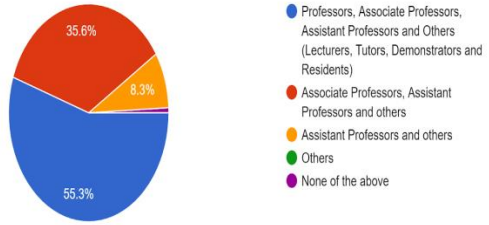

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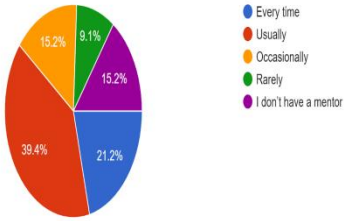

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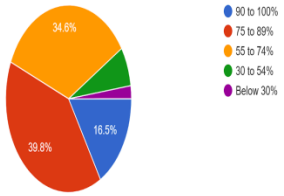

What percentage of teachers is effectively communicating domain knowledge using IT skills and Soft Skills in the Teaching Learning Process?

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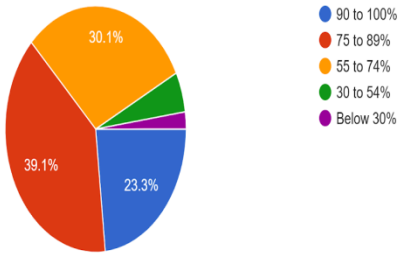

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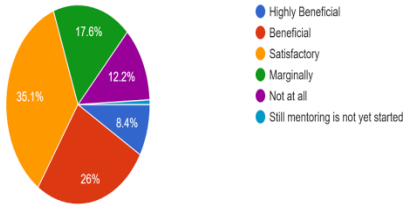

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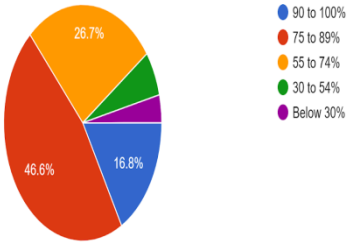

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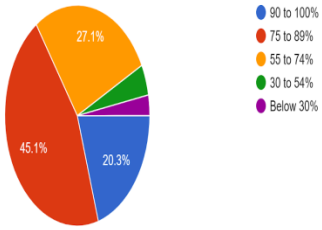

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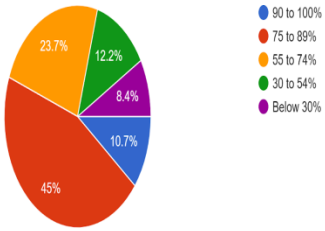

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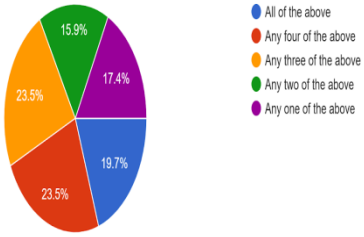

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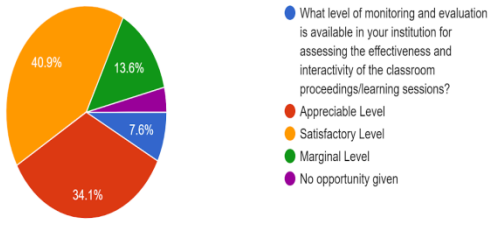

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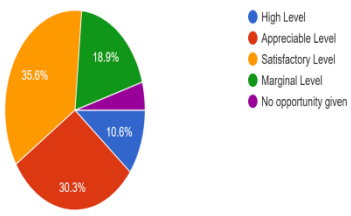

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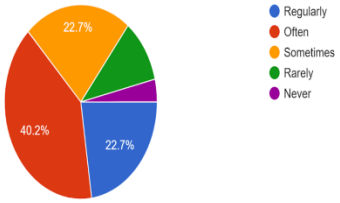

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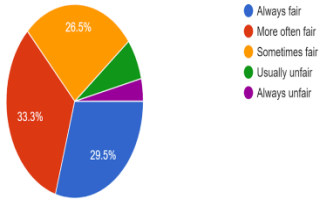

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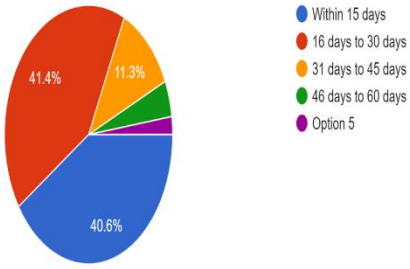

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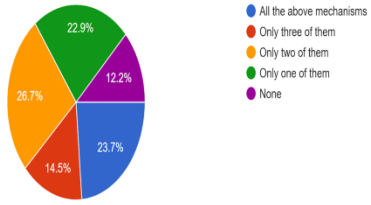

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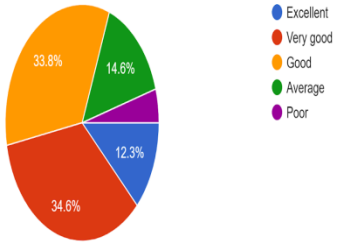
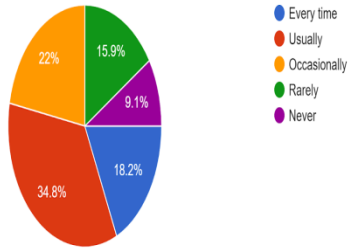


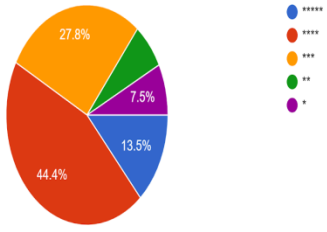
Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

132 responses



If you were to award rating for your institution in terms of "stars" in relation to quality of teaching, learning and evaluation, what would be your rating?

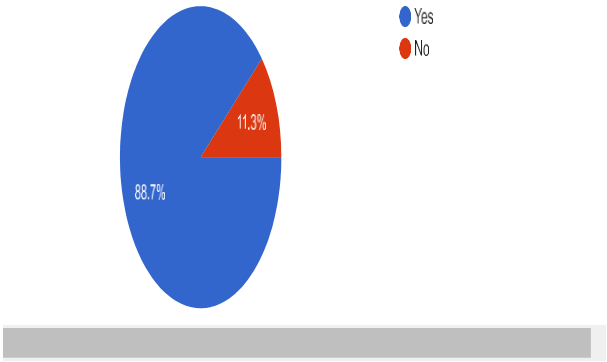
133 responses



KLE Institute of Physiotherapy Belagavi

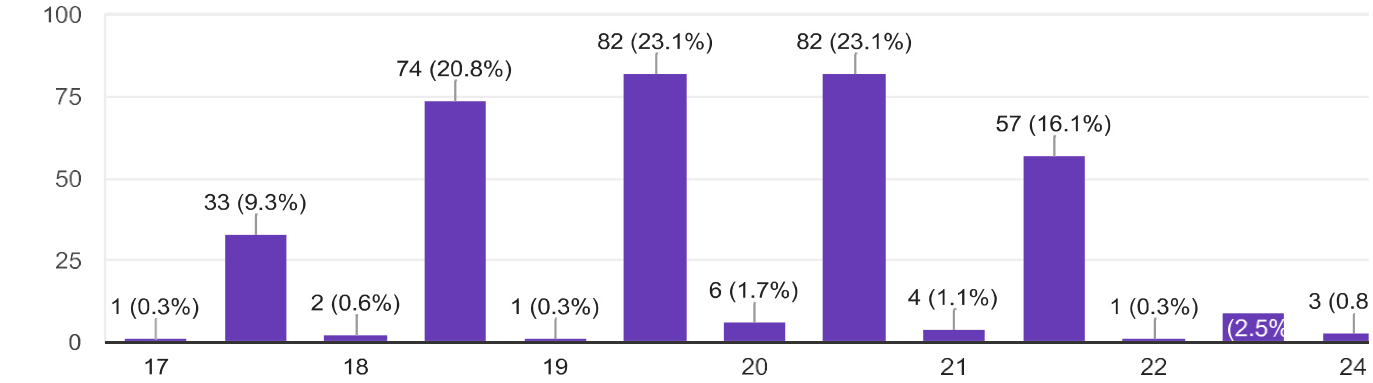
A] Please confirm that this is the first time you are participating in the survey

Total Responses Received 357



B] Age

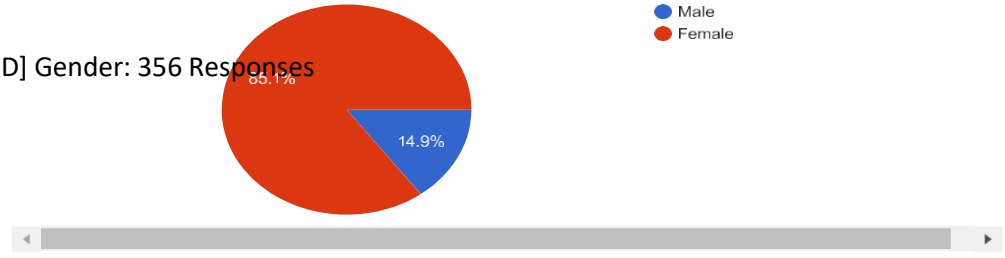
355 Responses



C] University Name: KLE Institute of Physiotherapy, Belagavi

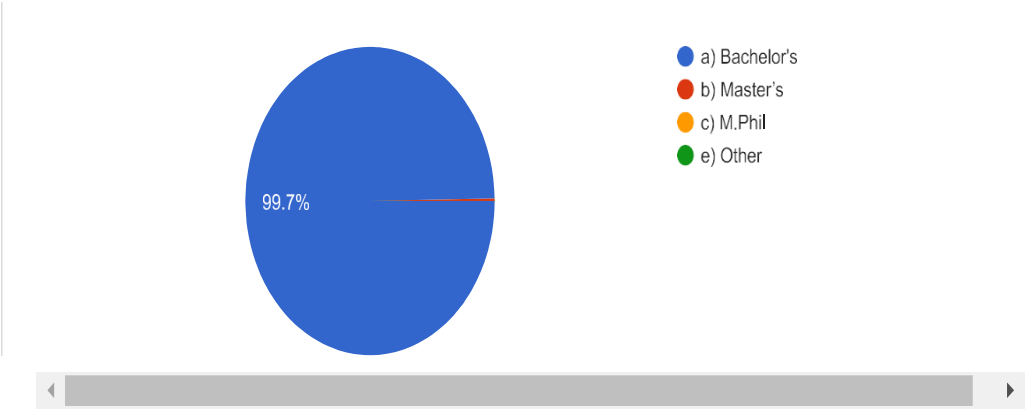
353 Responses

D] Gender: 356 Responses

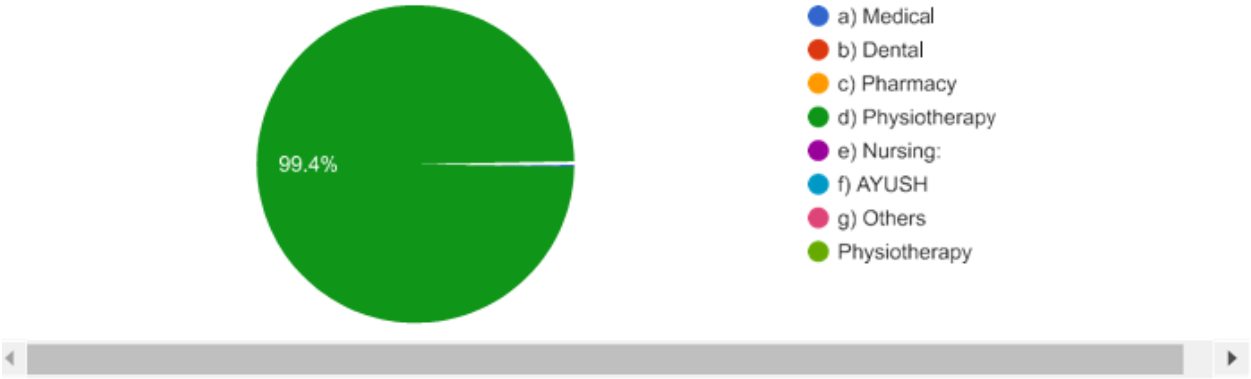


E] What level of degree program are you pursuing now?

356 Responses



F] What Specific Programmer are you currently



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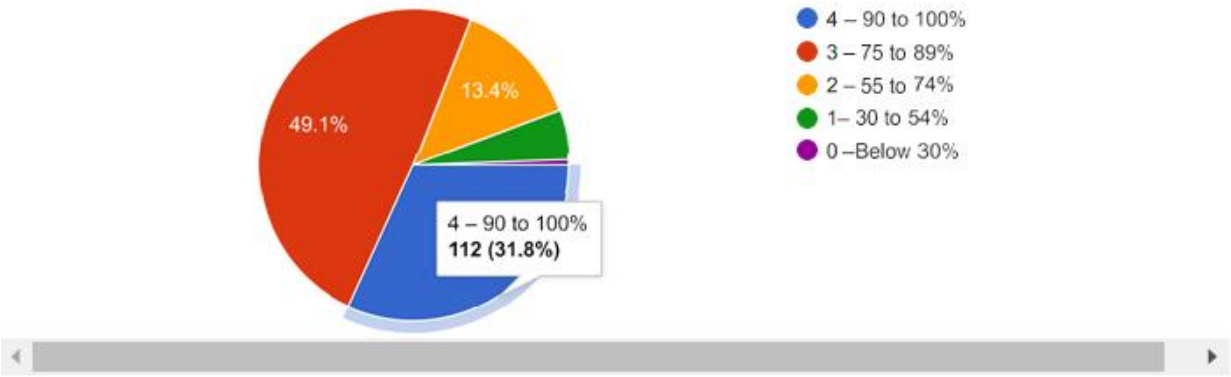

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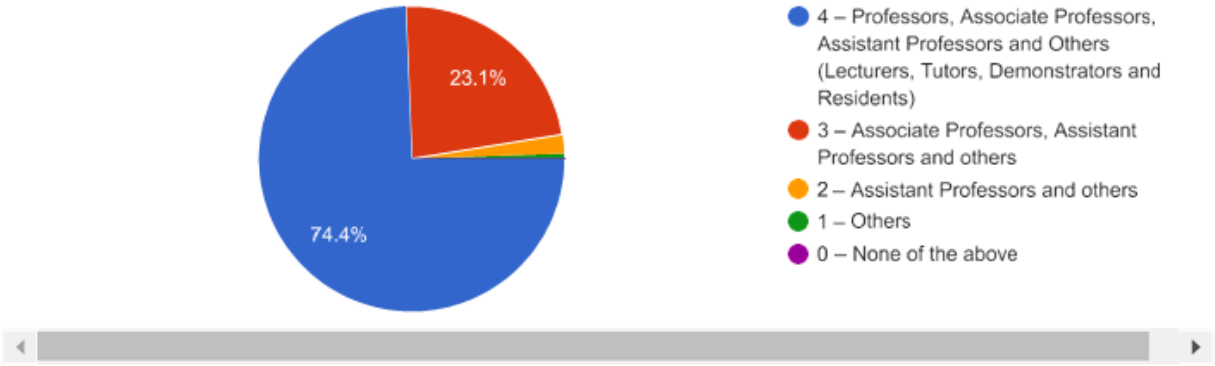

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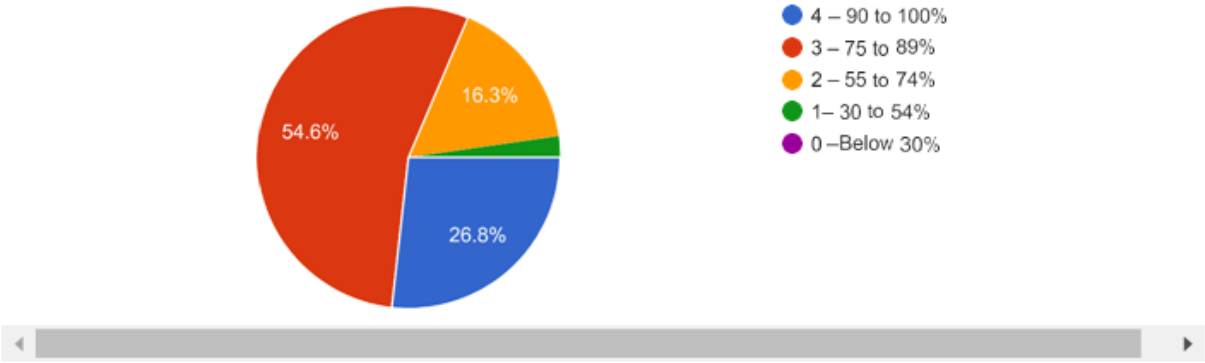

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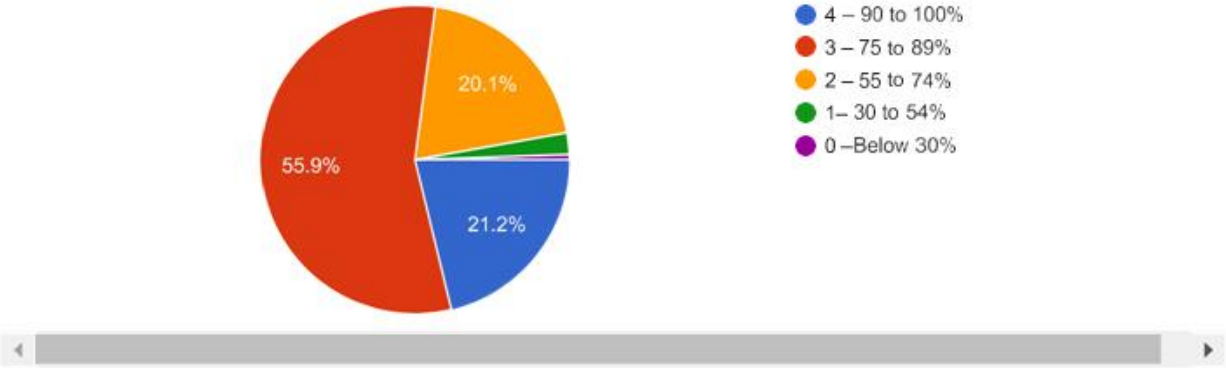

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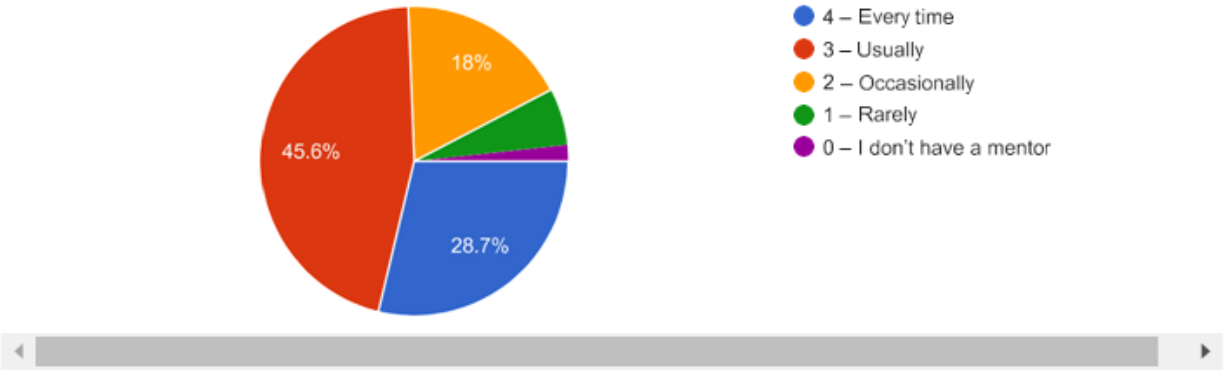

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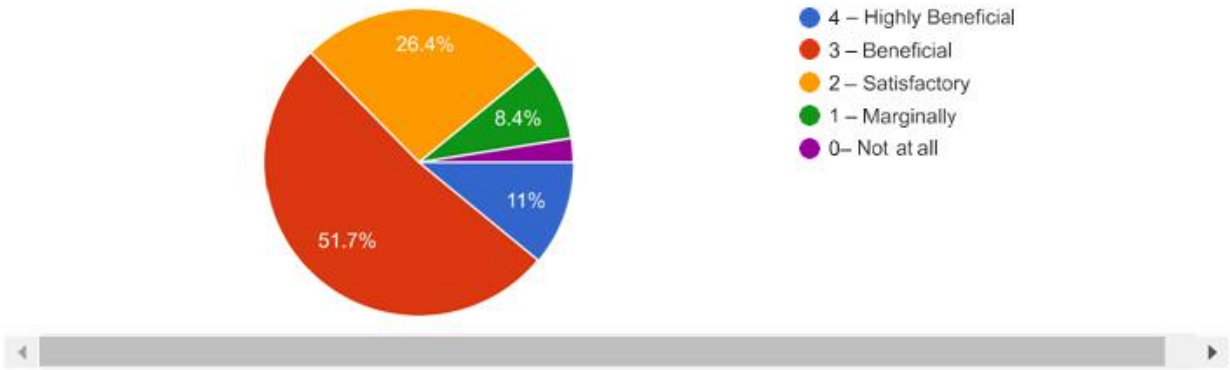

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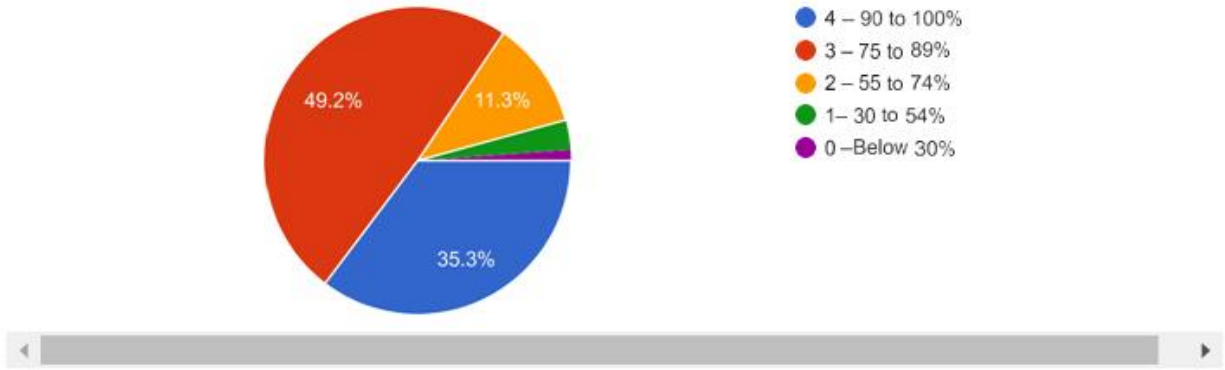

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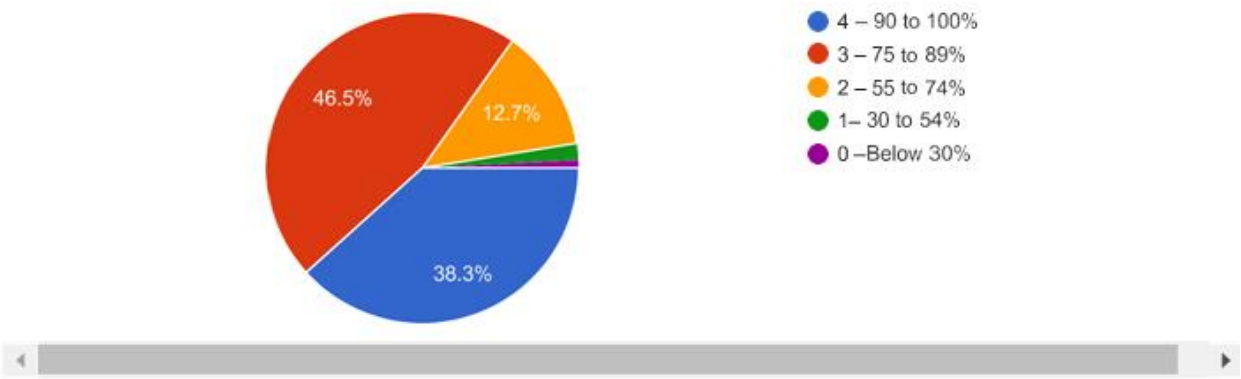
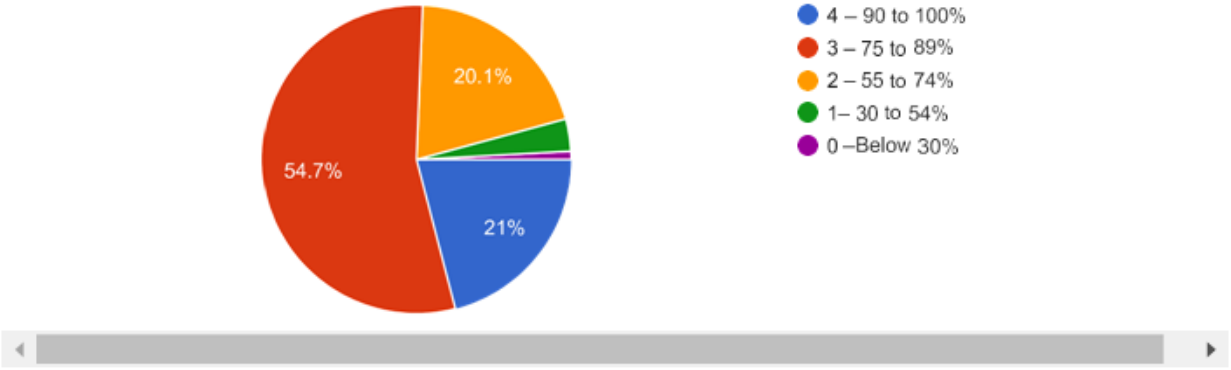
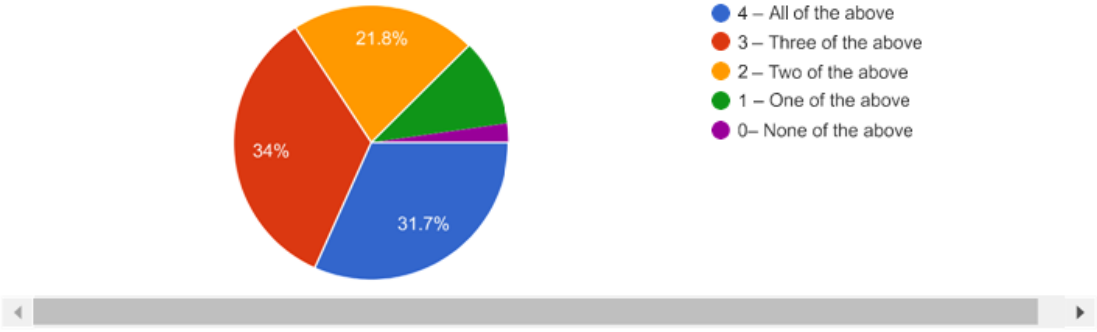


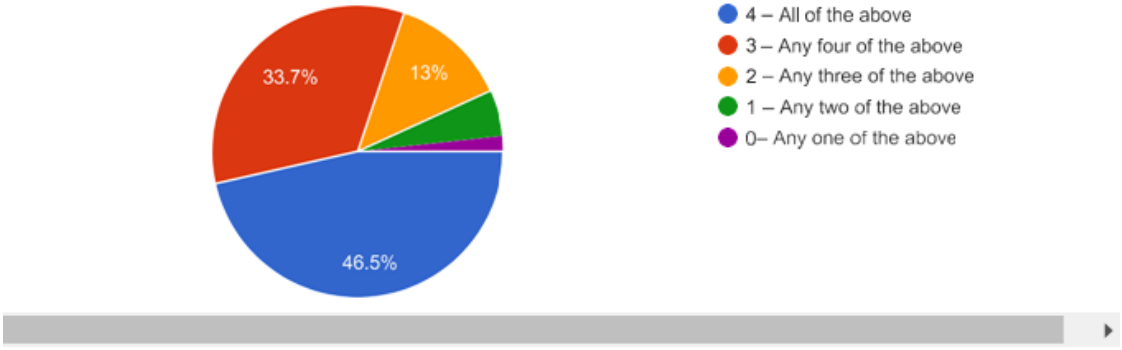
9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning & national resource while teaching?



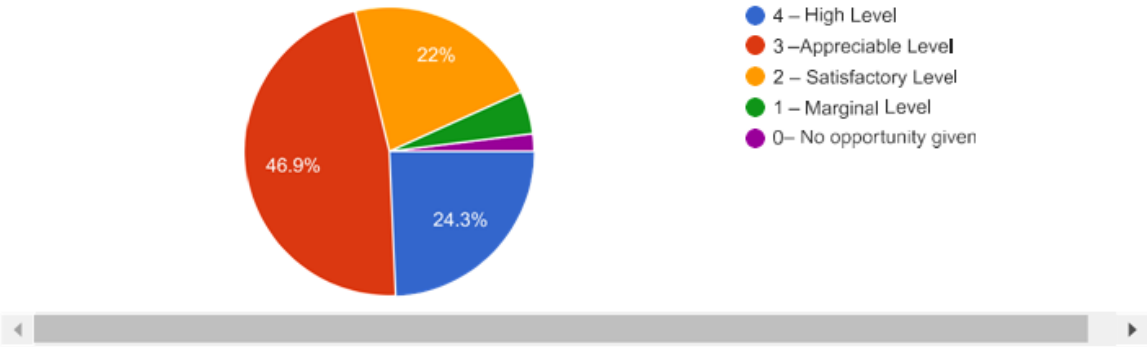
10. What is the extent of opportunities given to you for outdoor learning like internship, student, filed visits & projects?



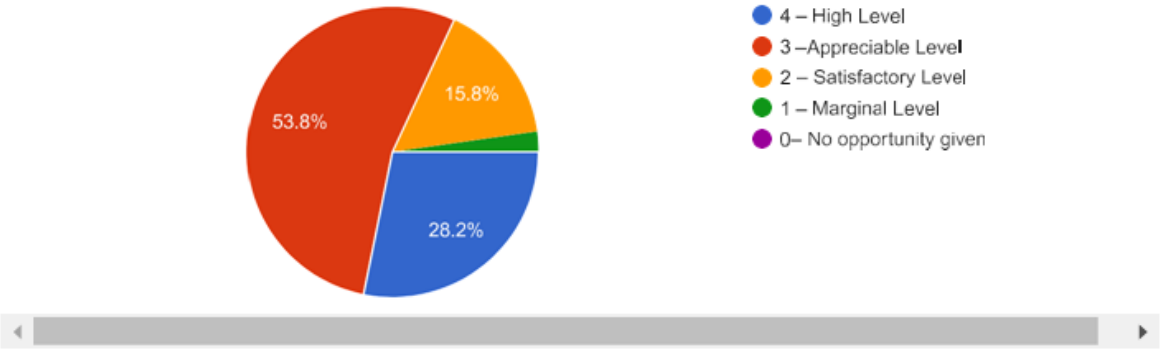
11. Does the institution provide the opportunities for experiential learning, including problem-based competency building, seminars, group discussions to enhance knowledge & skills in your discipline?



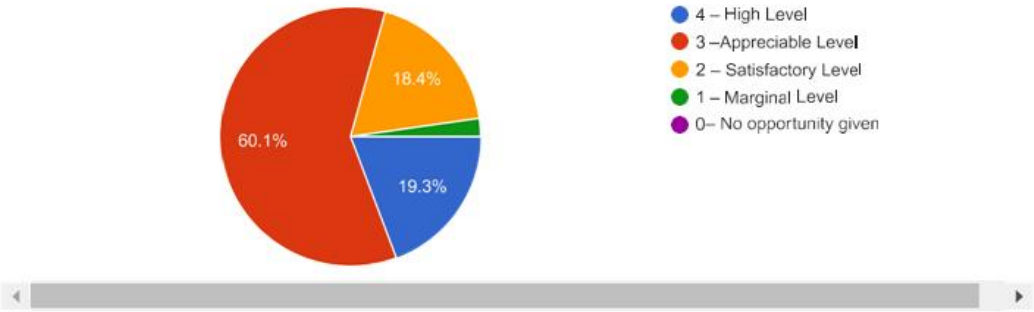
12. What is the level of opportunities provided by your institution to develop employability & entrepreneurship skills to prepare you for your career?



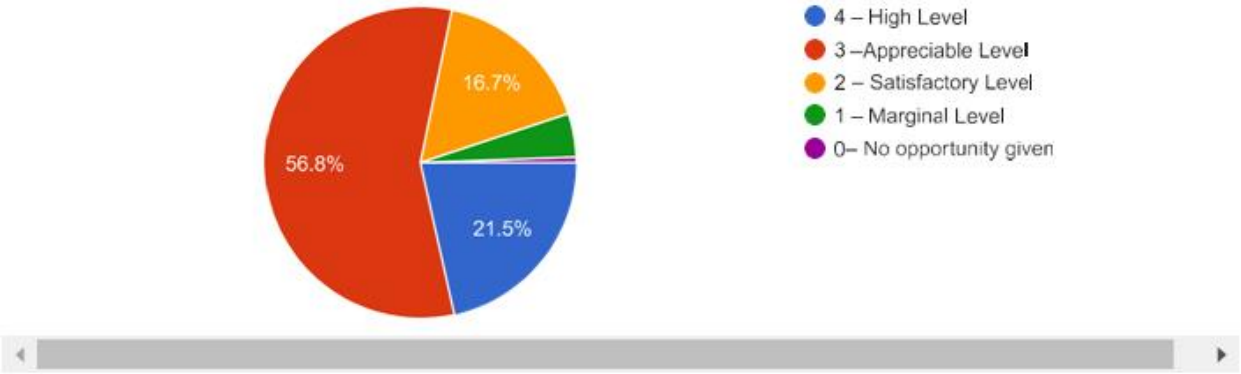
13. What is the level of value-added courses/trading given by your institution in the area of professional ethics & value, community, service, preventive health care & rural health care?



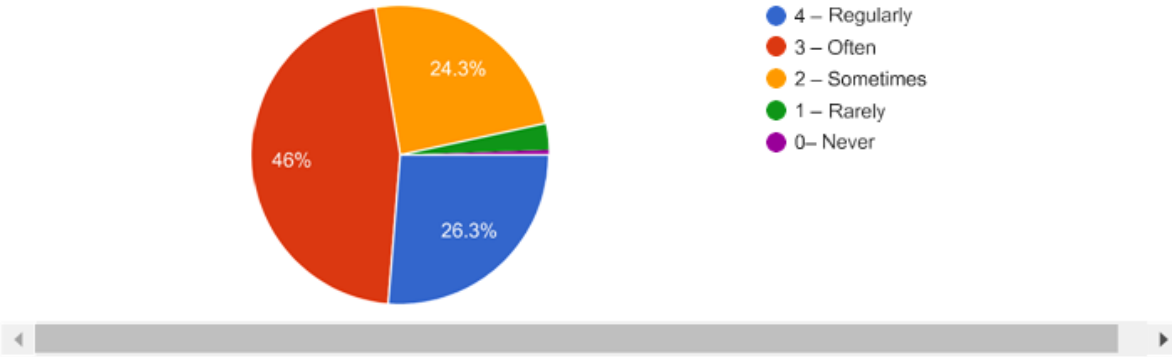
14. What level of monitoring & evaluation is available in you institution for assessing the effectiveness & interactivity of the classroom proceedings/learning sessions?



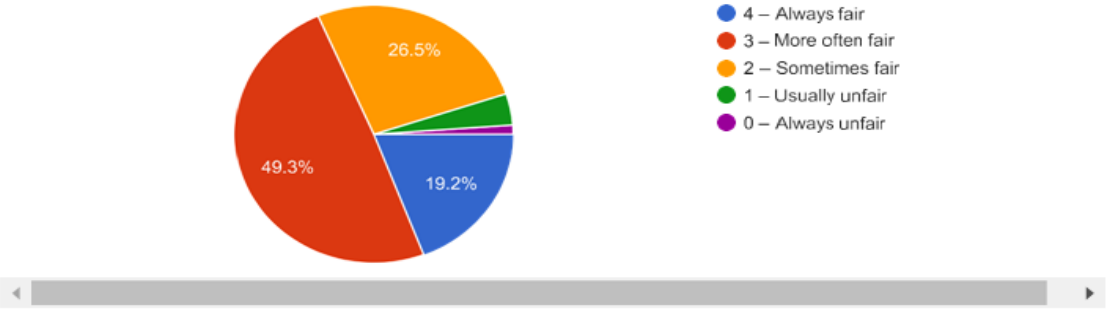
15. To what extent the institutional ambience & class room teaching has improved your creative thinking & analytical skills?



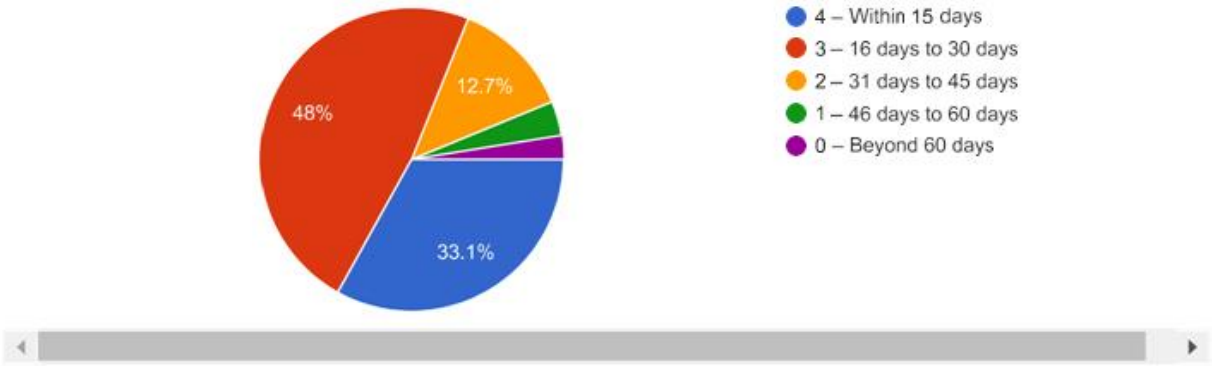
16. How frequently your performance in academic assignments are discussed & reviewed with you by the teachers?



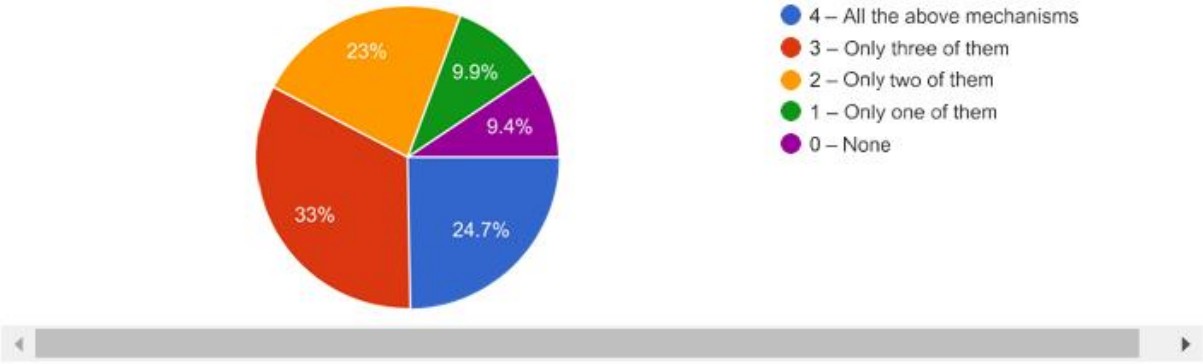
17.What is your assessment about the fairness of the internal evaluation process adopted by the teachers



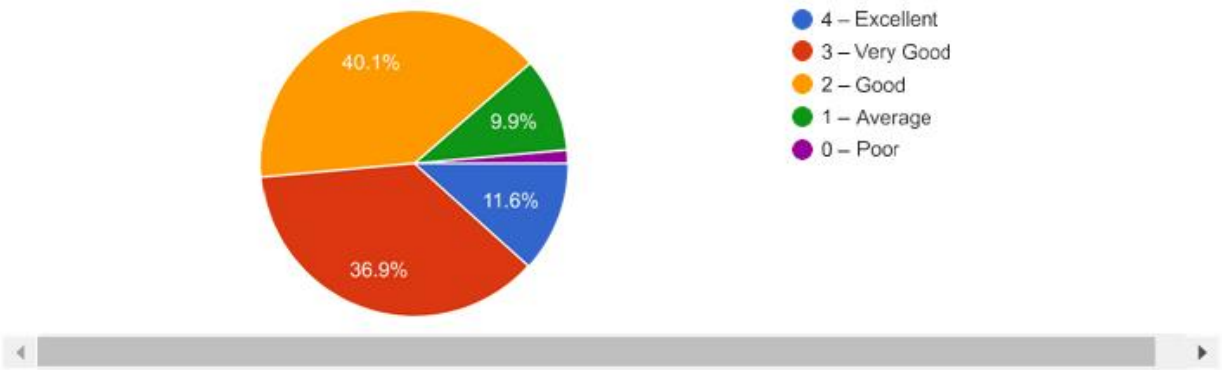
18. What is the average time taken by the institution of examination results?



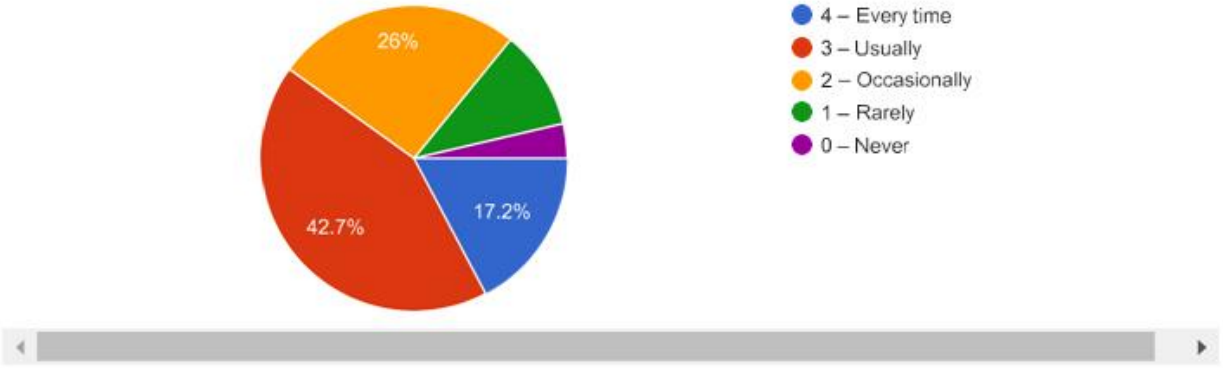
19. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?



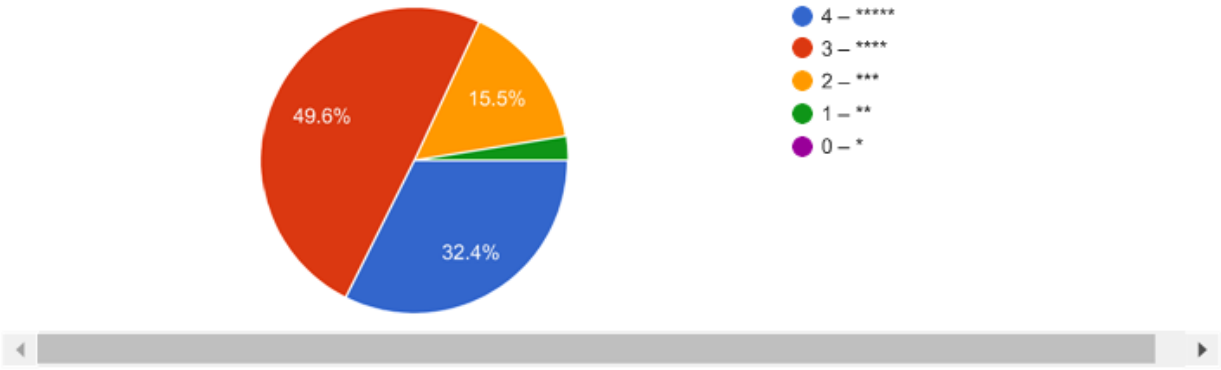
20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?



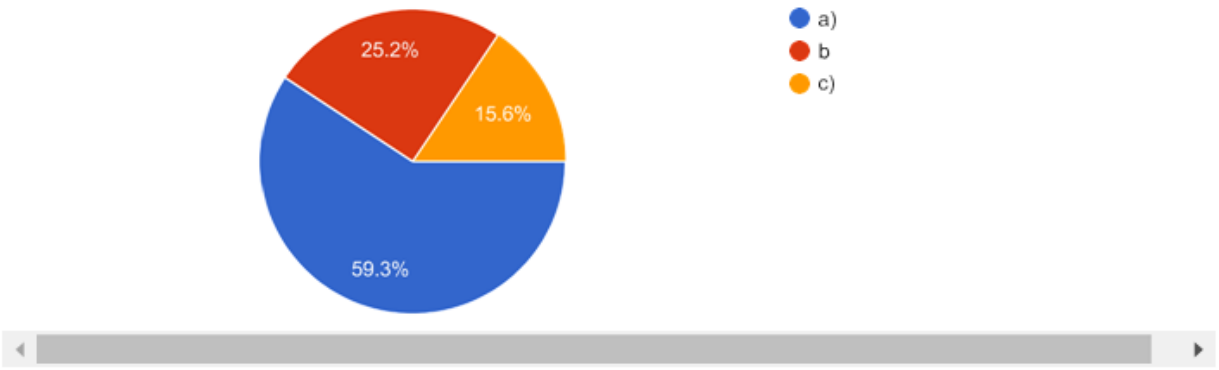
21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?



22. If you were to award rating for your institution in terms of "stars" in relation to quality of teaching. Learning and evaluation, what would be your rating?

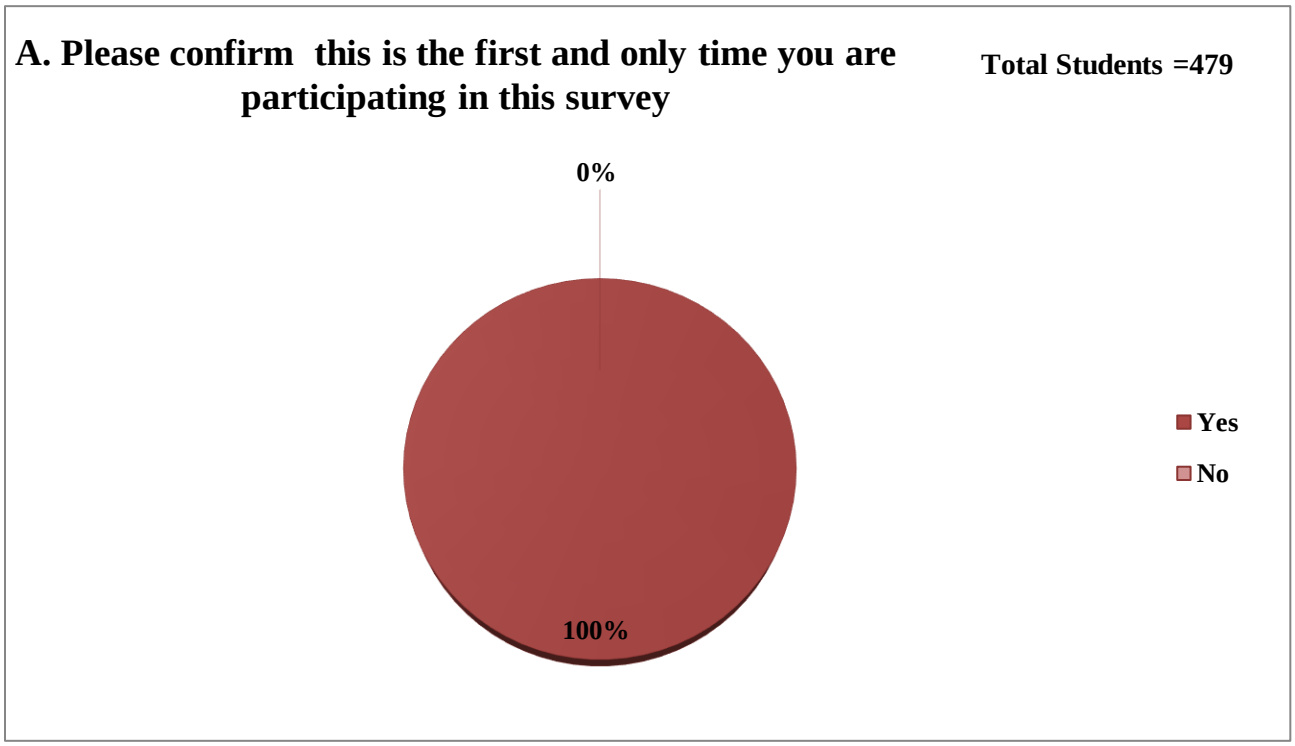


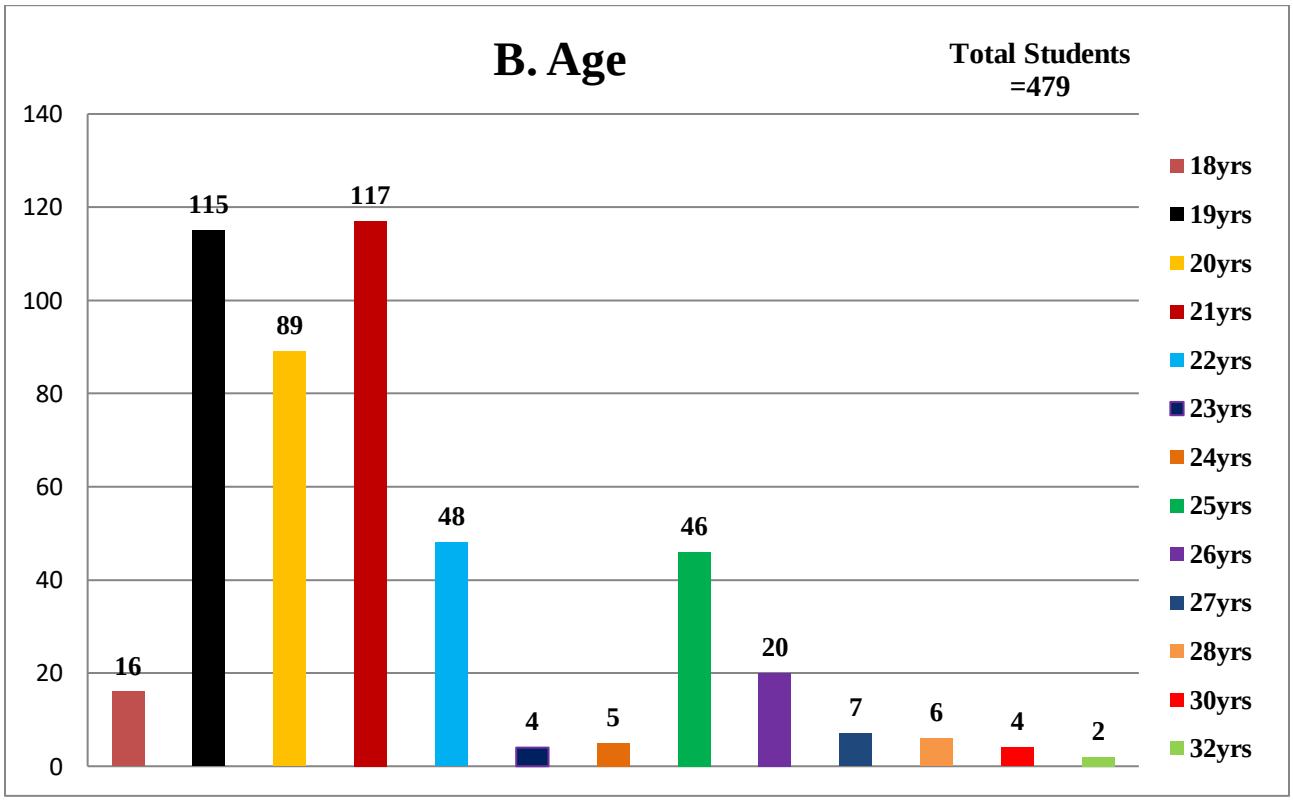
23. Give three suggestions to improve the overall teaching. Learning and evaluation process in your institution.



KLE Institute of Nursing Sciences Belagavi

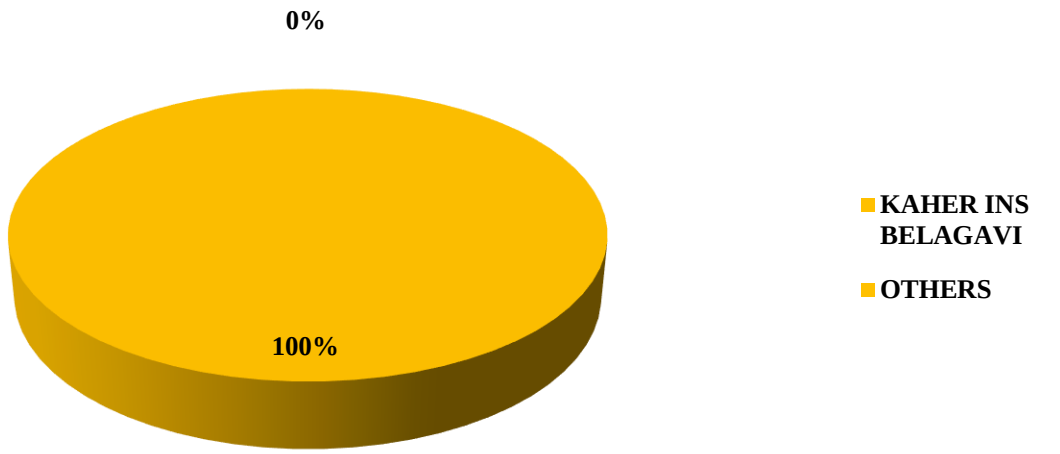
STUDENT SATISFACTION SURVEY 2019





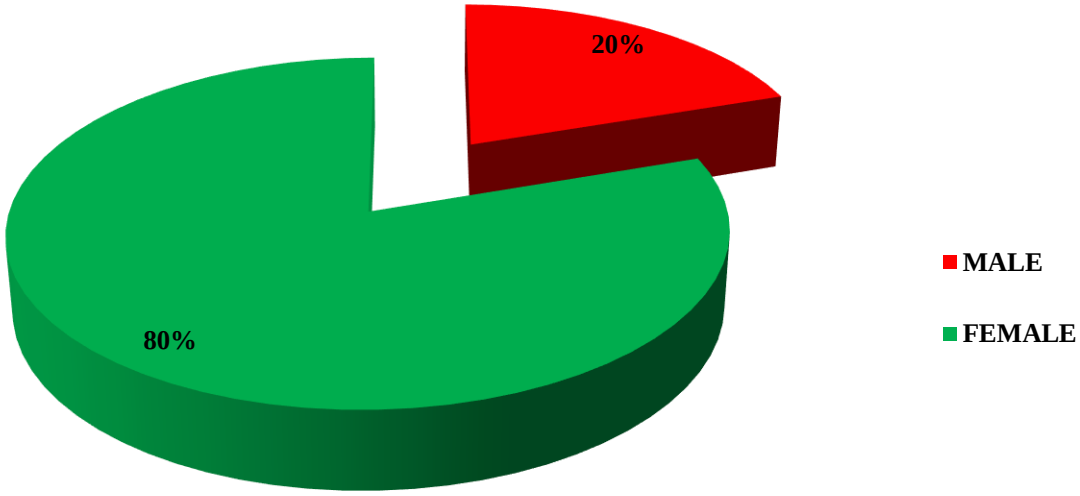
C. University Name

Total Students =479



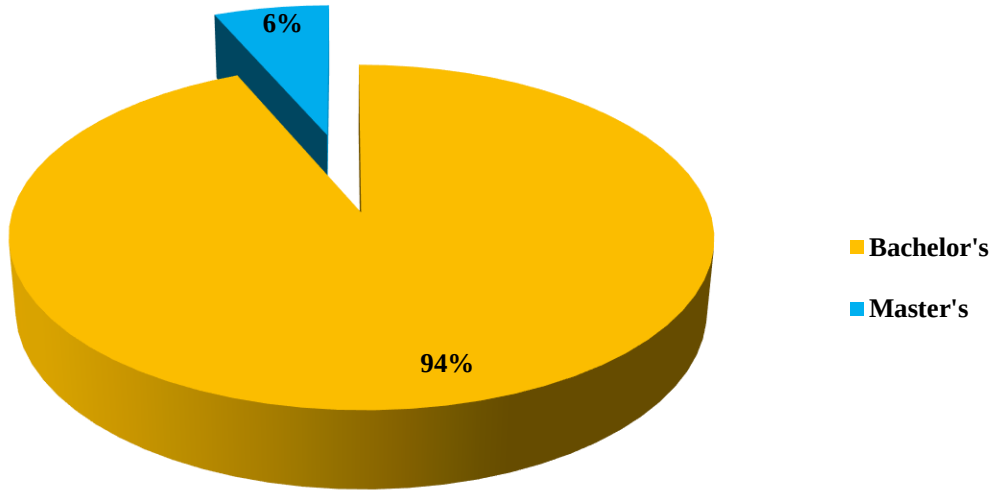
D. Gender

Total Students =479



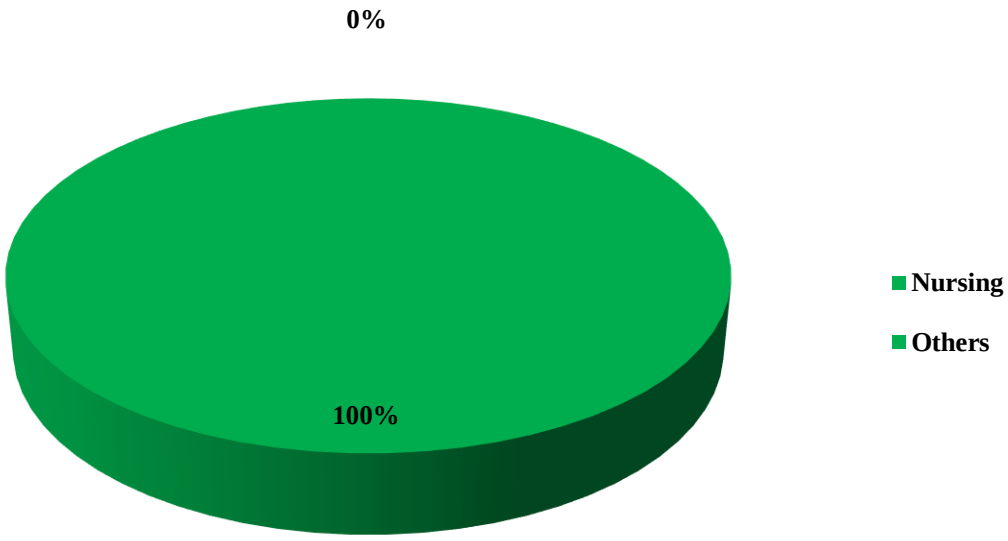
E. Degree Pursuing

Total Students =479



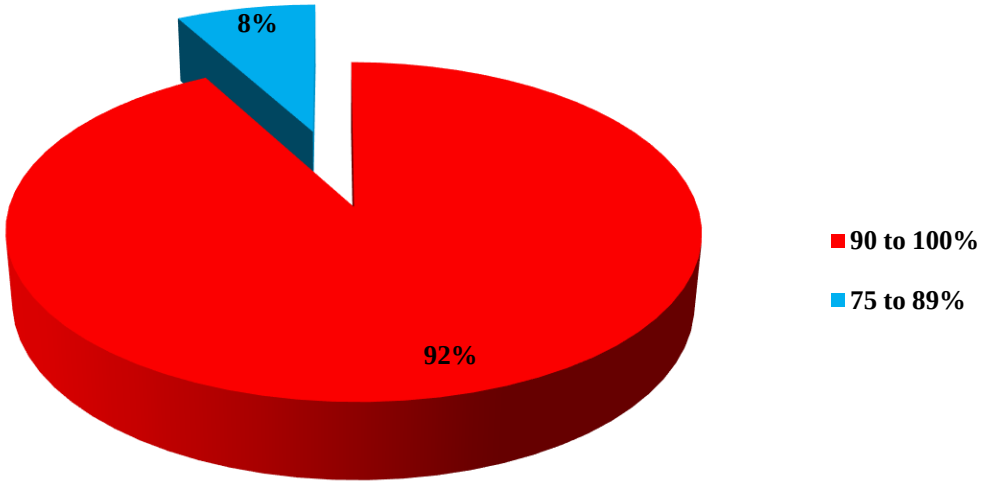
F. Program Currently Pursuing

Total Students =479



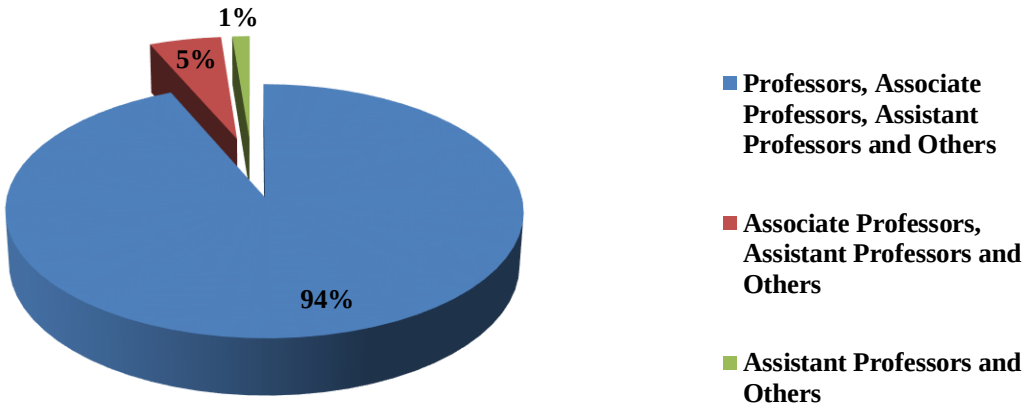
1. Curricula & Syllabi Covered

Total Students =479



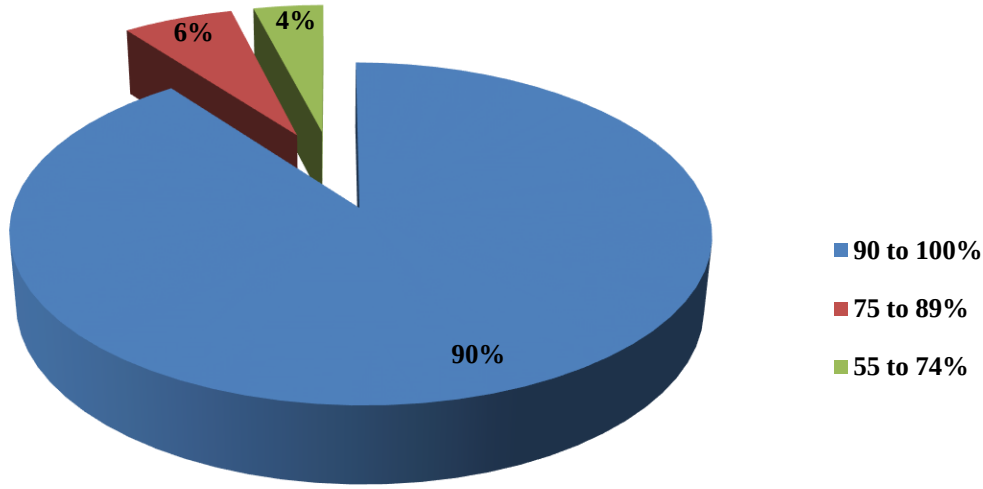
2. Teachers Involved in teaching

Total Students =479



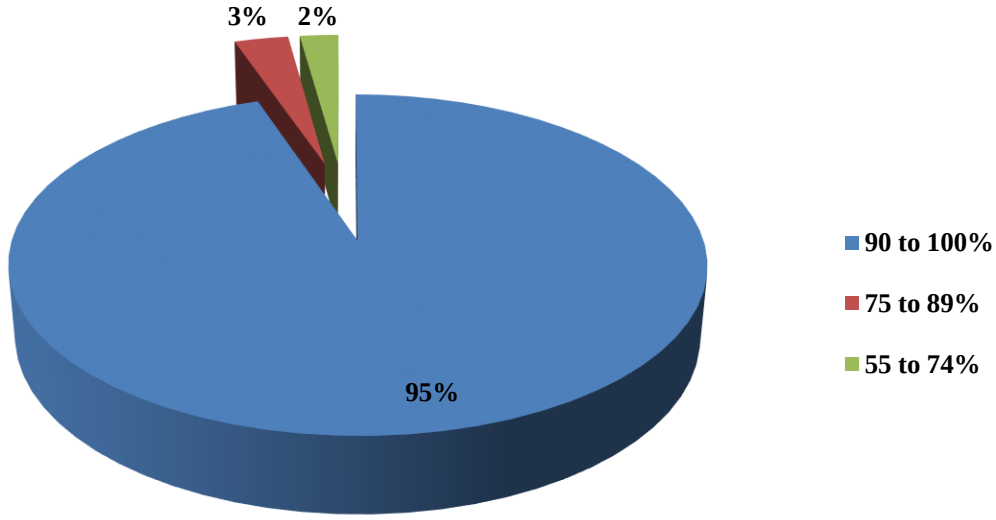
3.Effective Communication Skills of Teachers

Total Students =479



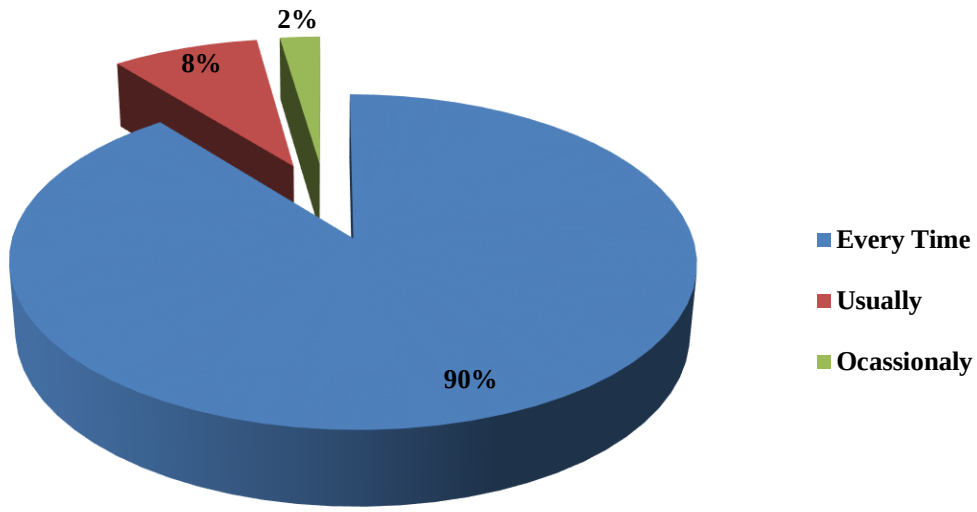
4. Teacher Competency

Total Students =479



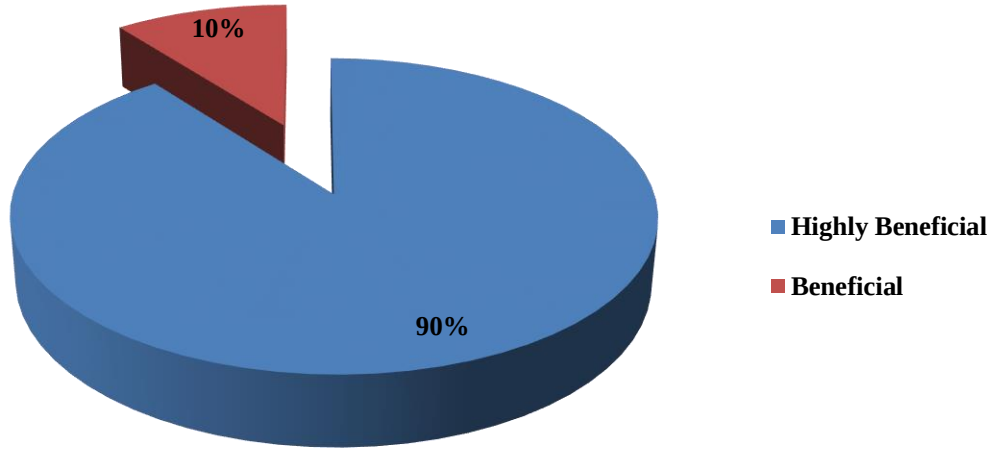
5. Mentor Follow Up

Total Students =479



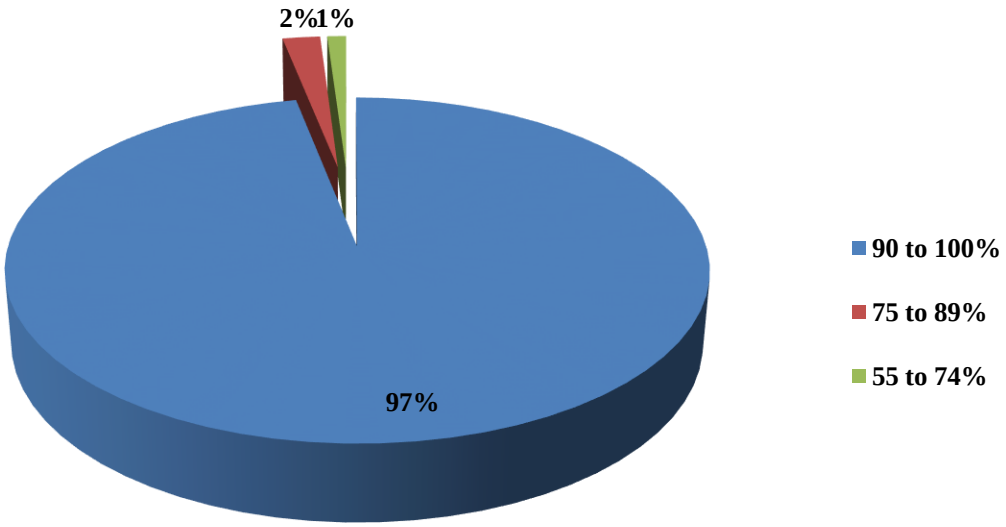
6. Mentoring Process

Total Students =479



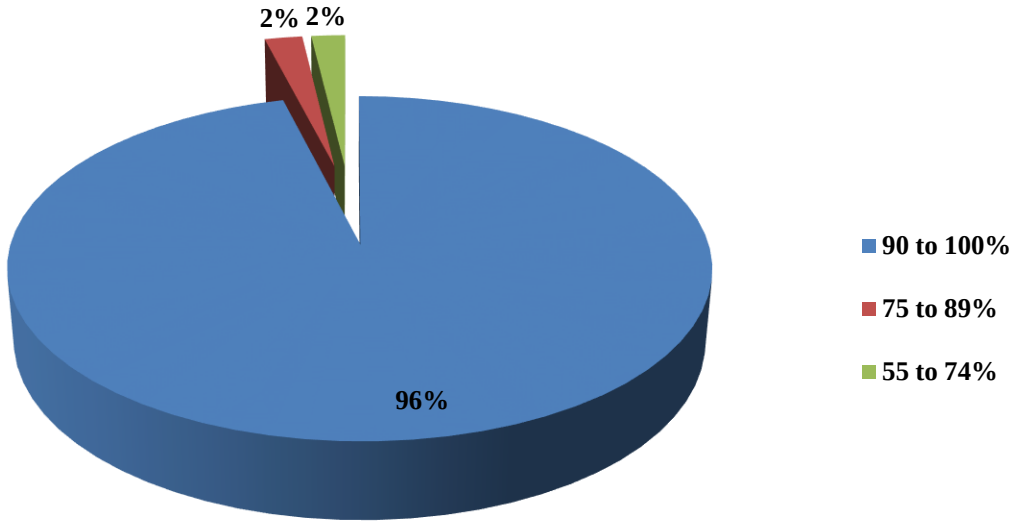
7. Clinical Practical Facilities

Total Students =479



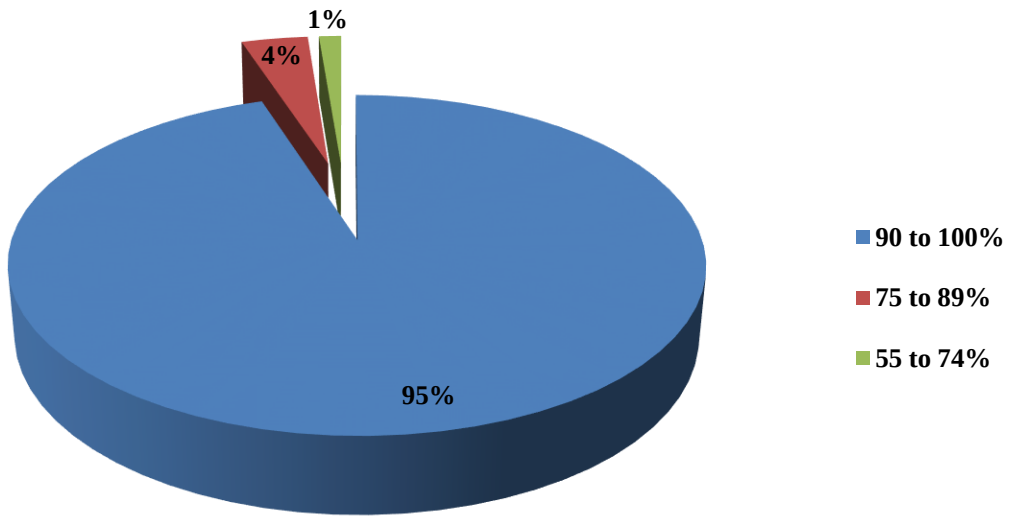
8. Trainning Provided in Labs

Total Students =479



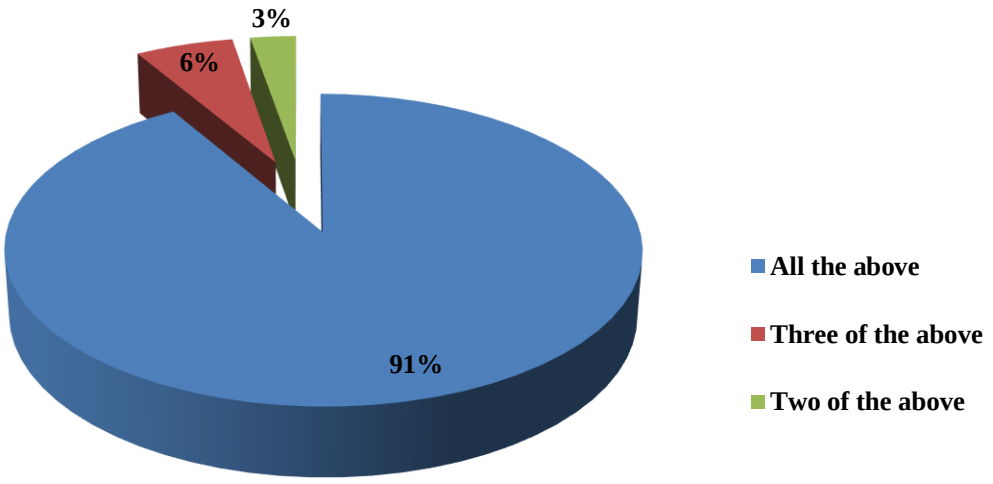
9. Teachers Usage of ICT Methods

Total Students =479



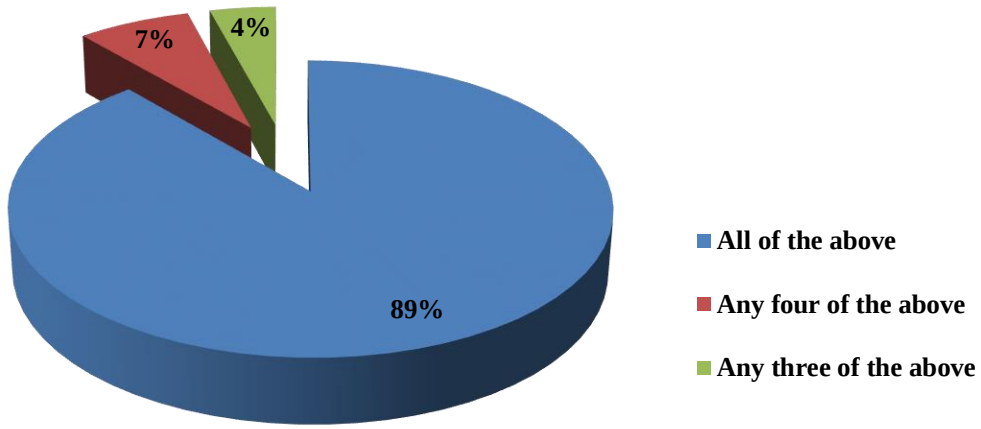
10. Opportunity for Outdoor learning Internship etc

Total Students =479



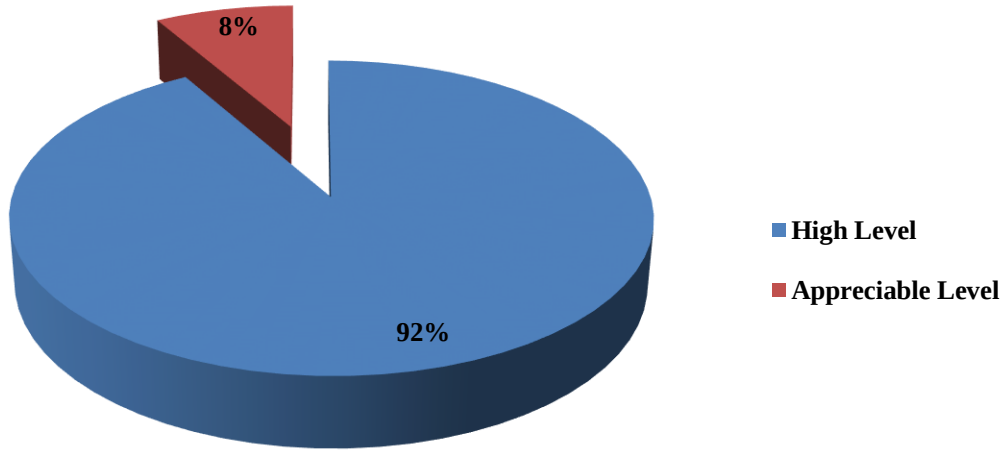
11. Opportunity for Other learning Teachniques

Total Students =479



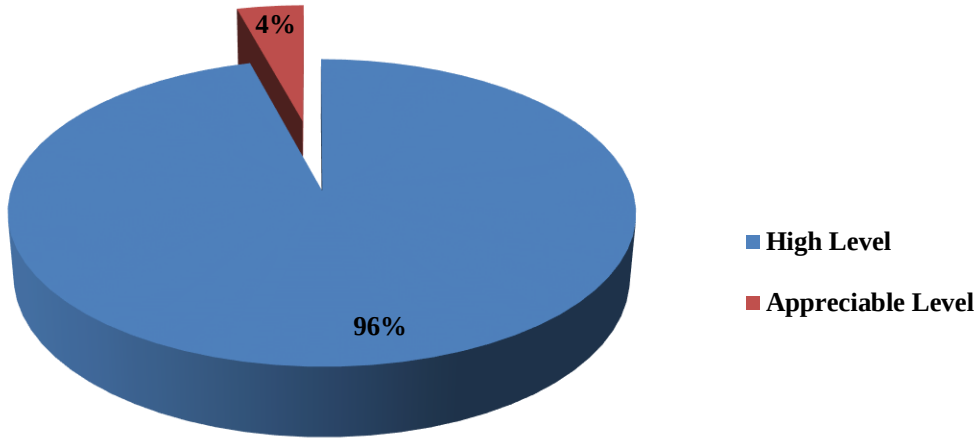
12.Opportunity for Employbility

Total Students =479



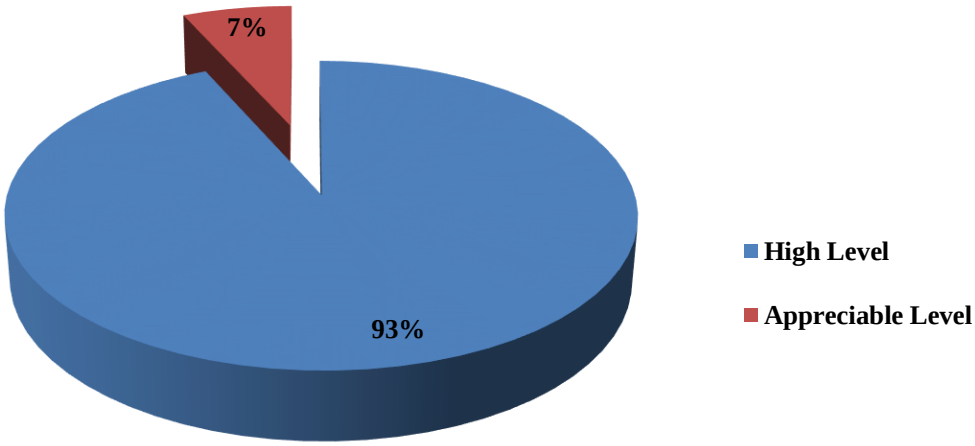
13.Trainning by institution in area of Professional Ethics

Total Students =479



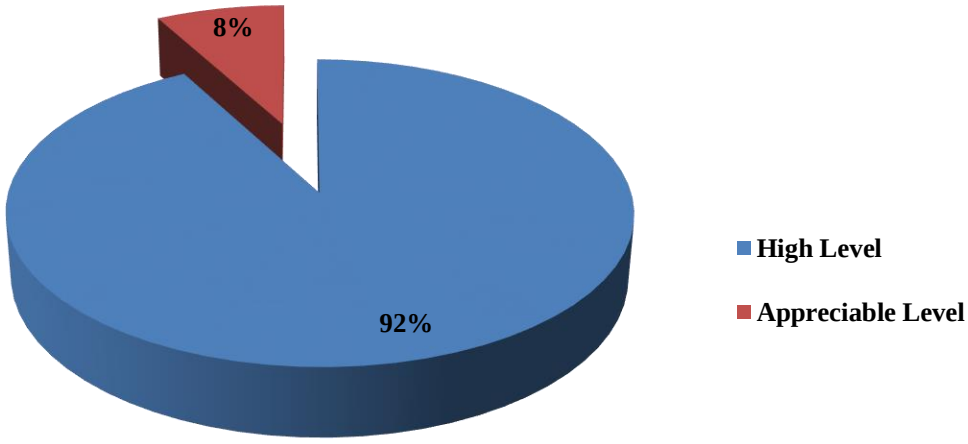
14. Level of Monitoring & Evaluation

Total Students =479



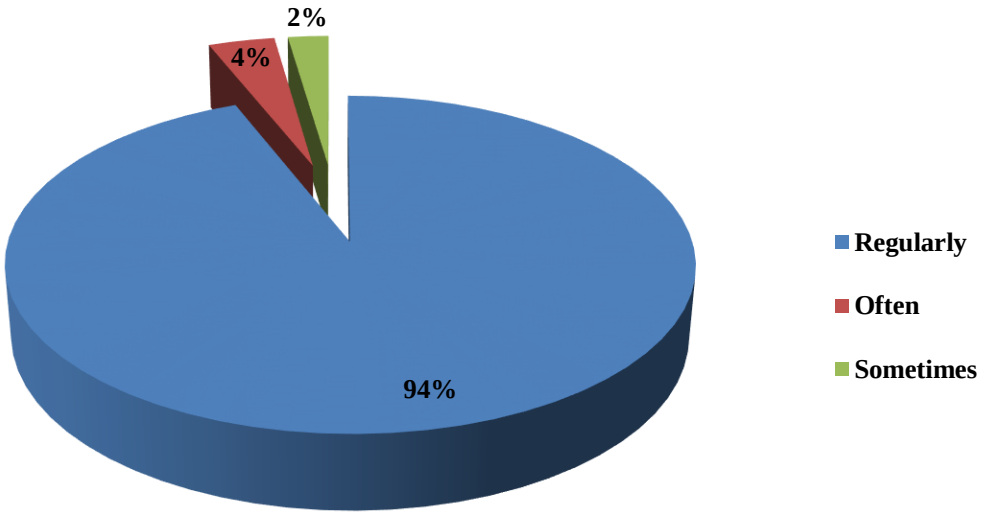
15. Institutional Ambience & Class room teaching

Total Students =479



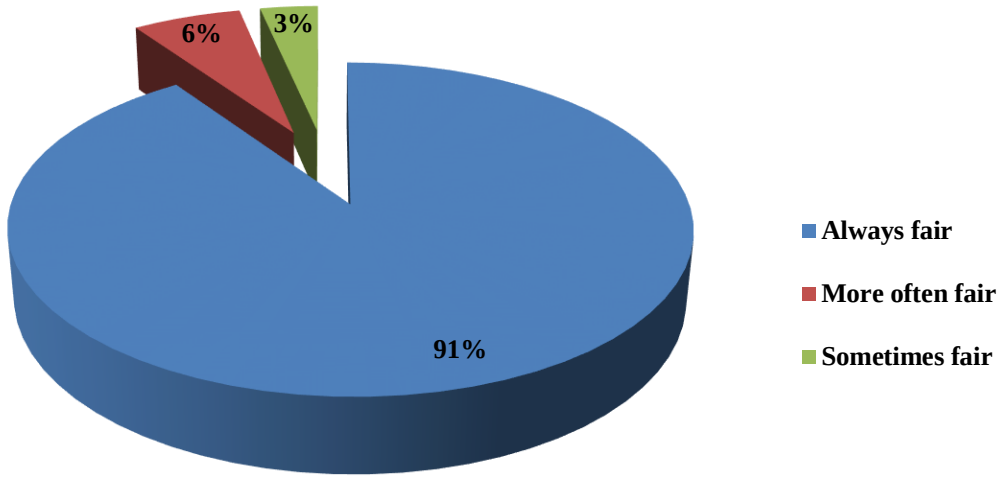
16. Performance in academics

Total Students =479



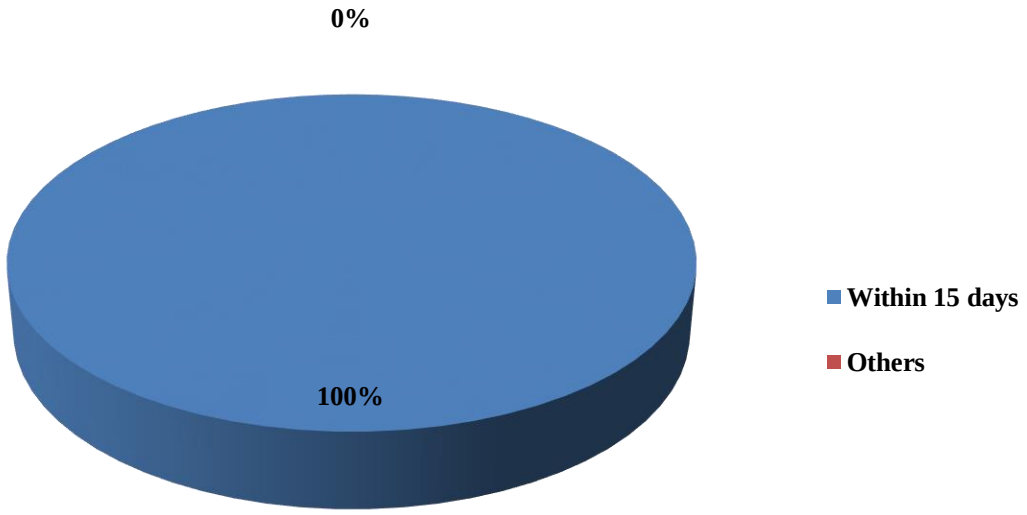
17. Assessment about the Internal Evaluation

Total Students =479



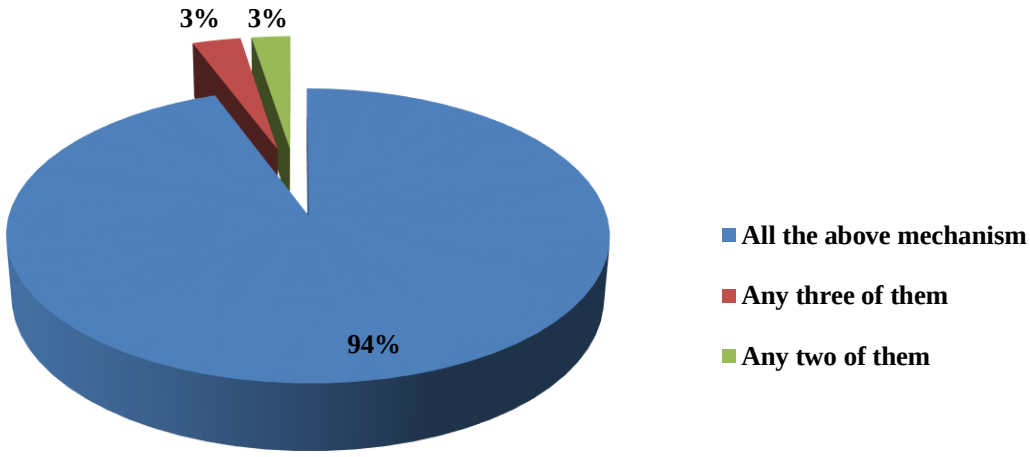
18. Institution declaration of results

Total Students =479



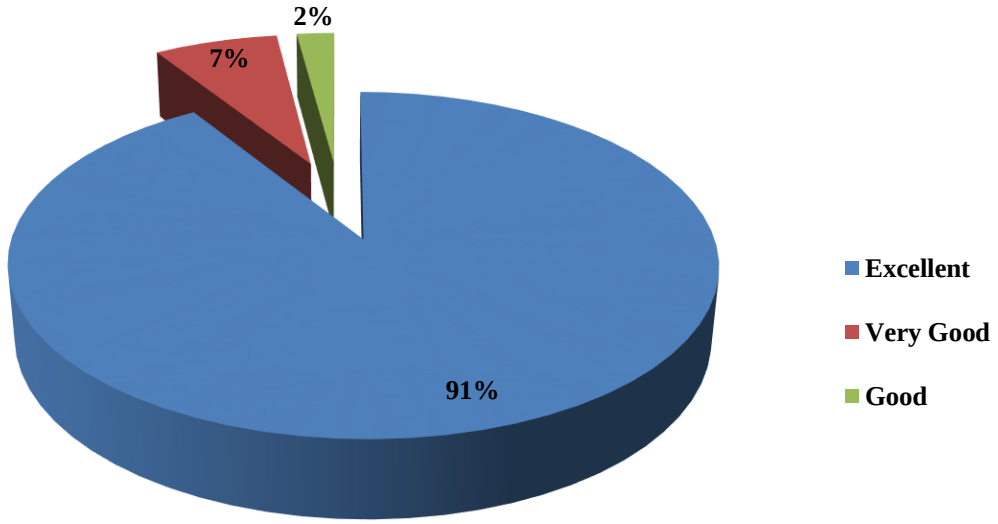
19.Mechanism available for redressal of grievences

Total Students =479



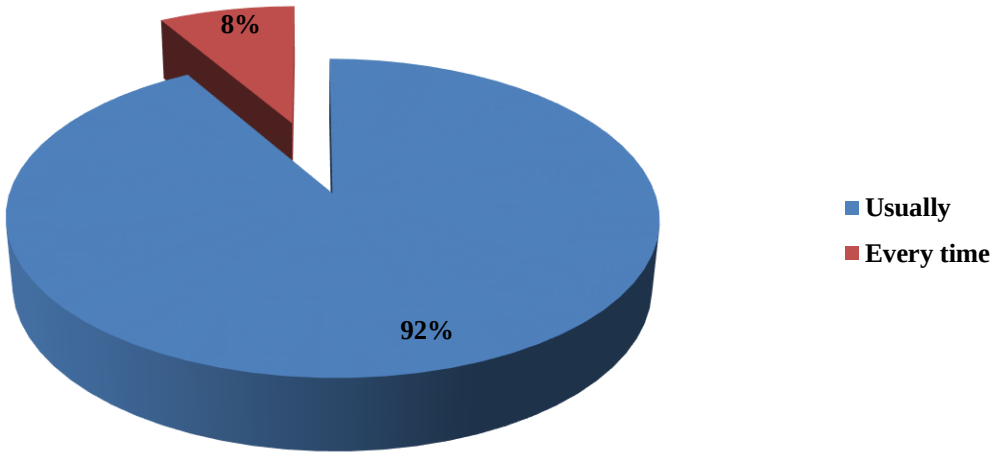
20. Procedures involved in Pre & Post Examination

Total Students =479



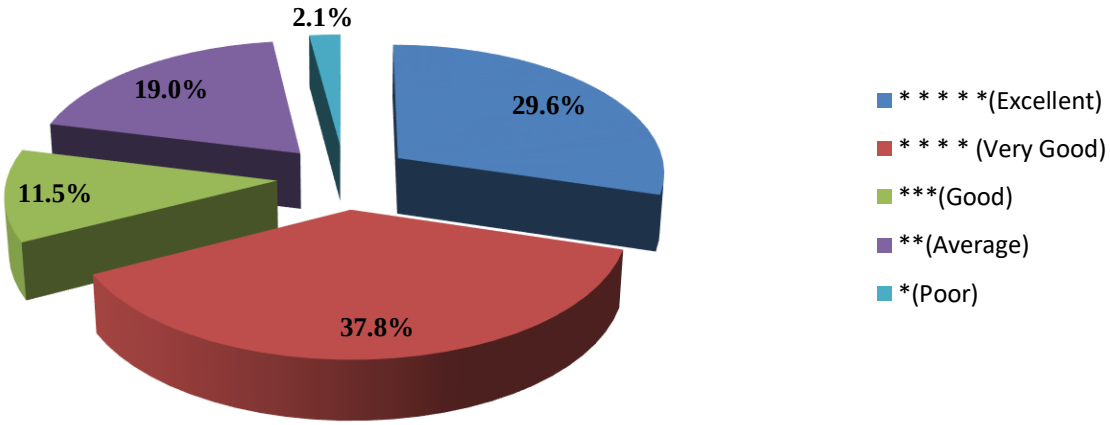
21.Teachers enable to identify strengths and weakness

Total Students =479



22. Institute in Terms of Stars

Total Students =479



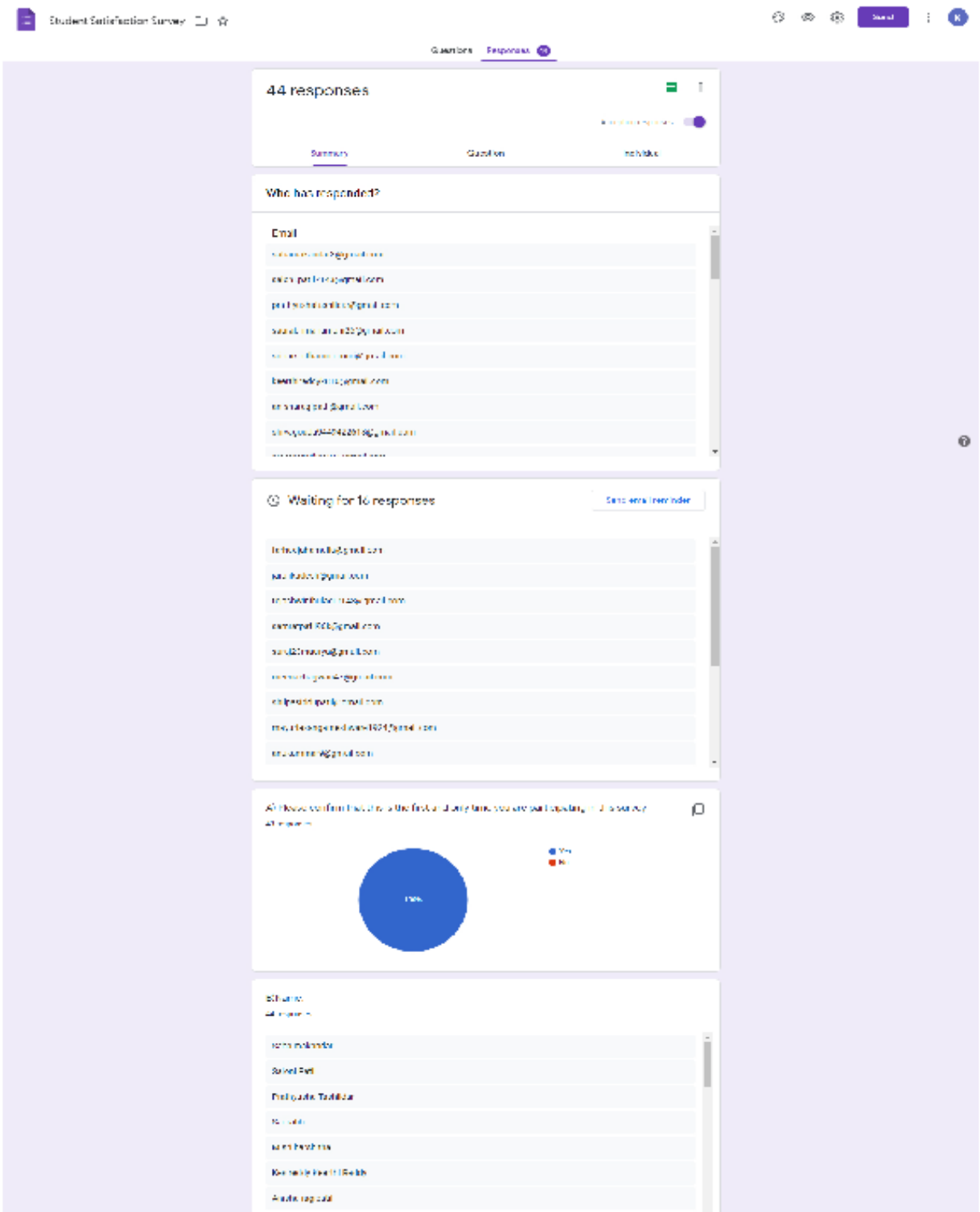
STUDENT SATISFACTION SURVEY 2019

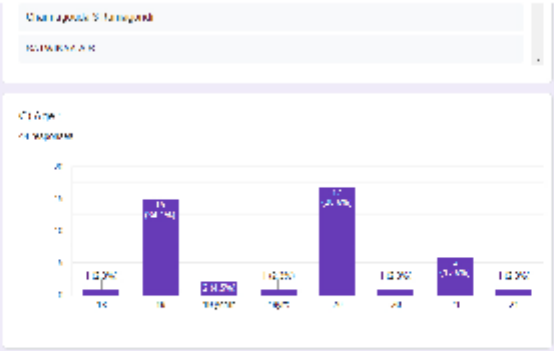
23. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

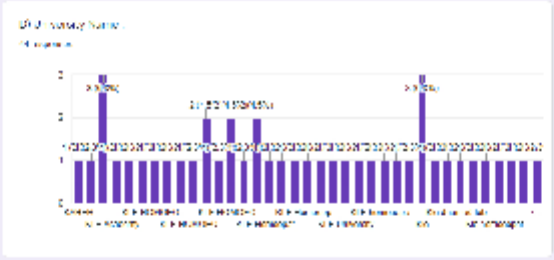
- Education Trip should be must for all batches.
- Reduce requirements and assignments.
- Please make some gap in the final exam.
- Avoid classes during internal exams.
- Evaluation for the internal exam should be done by a single teacher for one whole class as there is variation in marks because different teachers have different ways of evaluation.
- There should be personality development programme held twice every month.
- Campus selection placement for final years should be carried out.
- Educational Trip should be carried out for final year batch.
- Personality development classes should be included in the college.
- Students should be supported for sports and extra-curricular activities.

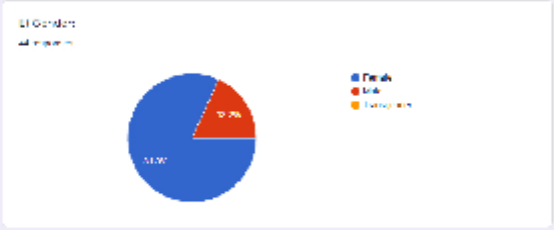
Note: As most of the feedback comments are repeated therefore the common comments have been listed above as per the survey feedback given by the students.

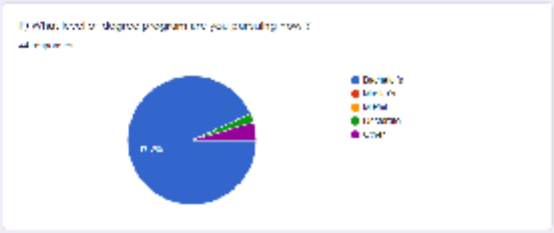
KLE Homoeopathic Medical College and Hospital Belagavi

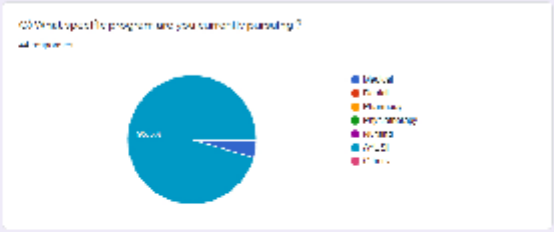


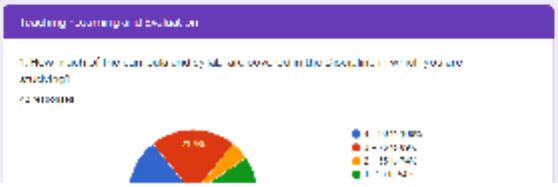


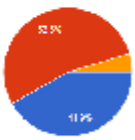


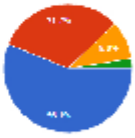


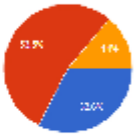






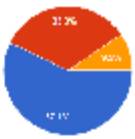






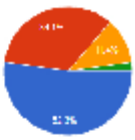
8. What were the most significant challenges you encountered during the simulation (e.g., clinical workflow issues, technical difficulties, communication breakdowns)? How did you address or overcome these challenges?

9. What percentage of teachers use ICT-enabled methodologies, like flexible work models and learning management systems, in their daily work?



10. What is the number of opportunities given to you for collaborative learning (e.g., interprofessional education exchanges, role-shadowing, joint projects)?

11. Does the institution provide the opportunities for classroom discussions, including problem-based learning, case studies, role-playing, and simulations, to enhance knowledge and skills in your discipline?



12. What is the level of support the provided by your institution to develop employability skills (e.g., communication, problem-solving, teamwork) among students?

13. What is the level of value-based education (e.g., integrating ethical principles, professional ethics and values, community service, preventive health care and rural health care)?